



Santee School District

SCHOOLS:
 Cajon Park
 Carlton Hills
 Carlton Oaks
 Chet F. Harritt STEAM
 Hill Creek
 Pepper Drive
 PRIDE Academy
 at Prospect Avenue
 Rio Seco
 Sycamore Canyon
 Alternative
 Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

BOARD OF EDUCATION REGULAR MEETING AGENDA June 6, 2023

District Mission

Providing an extraordinary education in an inspiring environment with caring people

	<u>Page #:</u>
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1. Call to Order and Welcome	
2. District Mission	
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<i>During this time, citizens are invited to address the Board of Education about any item not on the agenda. Requests-to-speak should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to three (3) minutes. Meetings are recorded.</i>	
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2. 2023-24 Santee School District Adopted Budget	20
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E. CONSENT ITEMS	23
<i>Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.</i>	

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajji, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Kristin Baranski, Ed.D.

Superintendent

- 1.1. **Approval of Minutes** 24
It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 37
It is recommended that the Board of Education ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Revolving Cash Report** 39
It is recommended that the Board of Education approve/ratify revolving cash checks as listed.
- 2.3. **Acceptance of Donations, Grants, and Bequests** 41
It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.
- 2.4. **Approval/Ratification of General Services Agreements** 42
It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.
- 2.5. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 46
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of April 2023.
- 2.6. **Authorization to Sell/Dispose of Surplus Items** 49
It is recommended that the Board of Education declare the described items as surplus with an estimated value of \$0 and authorize the disposal of them in accordance with the recommended terms.
- 2.7. **Adoption of Resolution No. 2223-19 to Establish Temporary Interfund Transfers** 52
It is recommended that the Board of Education adopt Resolution No. 2223-19, "Resolution to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys" (Due To/Due From), as required for the 2022-23 year-end closing process and 2023-24 fiscal year.
- 2.8. **Approval/Ratification of Agreements for Mileage Reimbursement In Lieu of District Transportation** 55
It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.
- 2.9. **Approval of 2023-24 Student Accident Insurance** 56
It is recommended that the Board of Education approve the offering of student accident insurance for the 2023-24 school year available from Guarantee Trust Life Insurance Company through Pacific Educators, Inc. Insurance Services.
- 2.10. **Approval/Ratification to Contract for Informal Bids through the CUPCCAC Process for Award of Bid #PO-16177 Sycamore Canyon Grass Field** 57
It is recommended that the Board of Education Approve/Ratify Contract for Informal Bids through the CUPCCAC Process for Award of Bid #PO-16177 Sycamore Canyon Grass Field.
- 2.11. **Authorization to Award Bid #2023-090-001 Fresh Produce** 58
It is recommended that the Board of Education authorize award of Bid #2023-090-001, Fresh Produce, to Gold Star Foods in the amount of \$304,038.50.

- 2.12. Authorization to Award Bid # 2023-075-001 Exterior Painting** 59
It is recommended that the Board of Education authorize award of Bid #2023-075-001, Exterior Paint, to Hi Tech Painting, Inc. in the amount of \$295,300.00.
- 2.13. Approval/Ratification to Contract for Informal Bids through the CUPCCAC Process for Award of Bid #PO-16117, Sycamore Canyon Ramp** 60
It is recommended the Board of Education approve/ratify to Contract with Kirk Paving, Inc. through the CUPCCAC Process for the award of Bid #PO-16117, Sycamore Canyon ramp.

Educational Services

- 3.1. Authorization to Sell/Dispose of Surplus Items** 61
It is recommended that the Board of Education declare the described items as surplus and authorize the sale or disposal of them in accordance with the recommended terms.
- 3.2. Approval of LEGO Education in STEAM (Science, Technology, Engineering, Arts and Math) Curriculum** 64
It is recommended that the Board of Education approve LEGO Education in STEAM (Science, Technology, Engineering, Arts and Math) Curriculum.
- 3.3. Approval of 2023-24 Contract with Playworks and Professional Development Services with Expanded Learning Programs** 65
It is recommended that the Board of Education approve the 2023-2024 contract with Playworks and Professional Development Services with Expanded Learning Programs.
- 3.4 Approval of Early Childhood Education Preschool Curriculum for YALE Preschool** 83
It is recommended that the Board of Education approve the Early Childhood Education Preschool Curriculum for YALE Preschool.
- 3.5 Ratification of Individual Service Agreement with AseLINE School for Nonpublic School Services** 85
It is recommended that the Board of Education ratify the Individual Service Agreement with AseLINE School for Nonpublic School Services.
- 3.6. Ratification of Updated Individual Service Agreement with New Haven Youth Services for Therapeutic Behavioral Services** 86
It is recommended that the Board of Education ratify the updated Individual Service Agreement with New Haven Youth Services for Therapeutic Behavioral Services.

Human Resource/Pupil Services

- 4.1. Personnel, Regular** 87
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations, and dismissals.
- 4.2. Approval of Short-Term Services Agreements** 89
It is recommended that the Board of Education approve the short-term services agreements.
- 4.3. Approval of Agreement for Mandated Student Health Screenings (Vision, Hearing, and Scoliosis) with Rady Children's Hospital – San Diego** 90
It is recommended that the Board of Education approve the Agreement with Rady Children's Hospital – San Diego for conducting mandated health screenings for the 2023 – 2024 school year.
- 4.4. Approval of Memorandum of Understanding with Jewish Family Services to Provide Positive Parenting Program** 94
It is recommended that the Board of Education approve the memorandum of understanding with Jewish Family Services to provide the Positive Parenting Program for the 2023-2024 school year.

F.	DISCUSSION AND/OR ACTION ITEMS	97
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
	Superintendent	
1.1.	<u>Appointment of Vice Principals</u> It is recommended that the Board of Education appoint Courtney Bittle and Luke Allen as Vice Principals, effective July 1, 2023.	98
1.2.	<u>Appointment of Director of Assessment and Learning Support</u> It is recommended that the Board of Education appoint Kevin Fairchild, as Director of Assessment and Learning Support, effective July 1, 2023.	99
1.3.	<u>Live Stream Board of Education Meetings Update</u> This is an information item. Action, if any, is at the discretion of the Board.	100
	Business Services	
2.1.	<u>Approval of Monthly Financial Report</u> It is recommended that the Board of Education approve the Monthly Financial Report, as presented.	101
	Educational Services	
3.1.	<u>Adoption of Amplify Science Instructional Materials for Students in K-5</u> It is recommended that the Board of Education adopt Amplify Science Instructional Materials for Students in K-5.	104
	Human Resource/Pupil Services	
4.1.	<u>Approval of Service Agreement Between San Diego County Superintendent of Schools and Santee School District for Student Wellbeing Sessions</u> It is recommended that the Board of Education approve the service agreement between San Diego County Superintendent of Schools and Santee School District.	106
G.	EMPLOYEE ASSOCIATION COMMUNICATION	111
H.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	111
I.	CLOSED SESSION	111
1.	<u>Conference with Labor Negotiator</u> (Gov't. Code § 54957.6) <i>Purpose: Negotiations</i> <i>Agency Negotiators: Tim Larson, Assistant Superintendent</i> <i>Employee Organizations: Santee Teachers Association (STA); and Classified School Employees Association (CSEA)</i>	
2.	<u>Public Employee Performance Evaluation</u> (Gov't. Code § 54957) <i>Superintendent</i>	
J.	RECONVENE TO PUBLIC SESSION	111
K.	ADJOURNMENT	111

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting. As of this posting, the next regular meeting of the Board of Education will be held in-person on June 20, 2023, at 6:00 p.m. Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

Members present:

- El-Hajj
- Fox
- Burns
- Ryan
- Levens-Craig

ITEM A. OPENING PROCEDURES – 6:00 P.M.

1. Call to Order and Welcome
2. District Mission
 - *Providing an extraordinary education in an inspiring environment with caring people*
3. Pledge of Allegiance
4. Approval of Agenda for the June 6, 2023, regular meeting

Agenda Item A.

Item B. REPORTS AND PRESENTATIONS

The following items are presented for Board information:

1. Superintendent's Report
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. List of Upcoming Events
 - 1.6. Years of Service Awards
2. Spotlight on Education: Special Student Recognition
3. Spotlight: Kiwanis Club of Santee – Junior Olympics
4. Spotlight: Santee School District Foundation – Art Show Recognition

DEVELOPER FEES COLLECTION REPORT

2022-23

CUMULATIVE THROUGH June 6, 2023

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
 Commercial Rate: \$0.41 per square foot - effective 5/17/20; \$0.48 per square foot - effective 8/20/2022
 Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	SS	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X		8539 Fanita Dr	07/01/22	555	\$1,404.15	PA
	X		1842 Pepper Villa Dr	07/21/22	808	\$2,044.24	PD
X			800 Lantern Crest Way	08/01/22	62,224	\$25,511.84	PD
	X		8730 Ruocco Dr	08/19/22	3,811	\$9,641.83	PD
	X		9731 McCardle Way	08/30/22	702	\$2,084.94	SC
	X		9913 Conejo Rd	08/31/22	1,075	\$3,192.75	RS
	X		8620 Dove Hill Dr	09/06/22	1,183	\$3,513.51	CFH
	X		353 Cascade Rd ADU	09/12/22	2,370	\$7,038.90	PD
	X		10337 Buena Vista Ave	09/14/22	880	\$2,613.60	PA
	X		1847 N Mollison Ave	09/30/22	3,339	\$9,916.83	PD
X			7757 Mission Gorge Rd	10/05/22	500	\$240.00	CFH
	X		9580 Bundy Dr	12/02/22	662	\$1,966.14	HC
	X		10148 Marcella Ct	12/05/22	1,432	\$4,253.04	SC
	X		9224 Fairen Lane	12/15/22	865	\$2,569.05	PA
	X		2308 Nielsen St	12/21/22	1,041	\$3,091.77	PA
	X		1347 Roxanne Dr ADU	01/10/23	1,136	\$3,373.92	PD
X			680 W Bradley Ave	01/25/23	4,040	\$1,939.20	PD
	X		8720 Ruocco Drive	01/30/23	3,261	\$9,685.17	PD
	X		9310 Dempster Dr	01/30/23	609	\$1,808.73	CO
	X		1346 Somermont Dr	02/21/23	1,200	\$3,564.00	PD
	X		9440 Mandeville Ct	04/06/23	900	\$2,673.00	CH
	X		11132 Summit Ave	04/26/23	1,130	\$3,356.10	CP
	X		1291 Tuttle Ln FEES EXEMPT	04/27/23	1,361	\$0.00	PD
	X		9300 Song Bird Way	05/04/23	2,226	\$6,611.22	HC
	X		9305 Song Bird Way	05/04/23	2,016	\$5,987.52	HC
	X		9316 Song Bird Way	05/04/23	2,384	\$7,080.48	HC
	X		9321 Song Bird Way	05/04/23	2,226	\$6,611.22	HC
	X		9328 Song Bird Way	05/04/23	2,226	\$6,611.22	HC
	X		9337 Song Bird Way	05/04/23	2,384	\$7,080.48	HC
	X		10201 River Bluff Dr	5/4/2023	2,226	\$6,611.22	HC
	X		10209 River Bluff Dr	05/04/23	2,016	\$5,987.52	HC
	X		10223 River Bluff Dr	05/04/23	2,226	\$6,611.22	HC
TOTAL PAGE 1						\$164,674.81	

*Additional square footage (total is over 500 square feet)

** Fee Exempt - Senior / Elder Care Facility

*** Fee Exempt - Less than 500 square feet

**** Fee Exempt - Religious Facility

DEVELOPER FEES COLLECTION REPORT
2022-23
CUMULATIVE THROUGH June 6, 2023

Residential Rate: \$2.53 per square foot - effective 3/18/21; \$2.97 per square foot - effective 8/20/2022
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 Self Storage Rate: \$0.03 per square foot - effective 5/17/20; \$0.02 per square foot - effective 8/20/2022

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	10231 River Bluff Dr	05/04/23	2,384	\$7,080.48	HC
	X	10239 River Bluff Dr	05/04/23	2,226	\$6,611.22	HC
	X	10247 River Bluff Dr	05/04/23	2,016	\$5,987.52	HC
	X	10255 River Bluff Dr	05/04/23	2,384	\$7,080.48	HC
	X	10263 River Bluff Dr	05/04/23	2,226	\$6,611.22	HC
	X	10279 River Bluff Dr	05/04/23	2,016	\$5,987.52	HC
	X	10287 River Bluff Dr	05/04/23	2,384	\$7,080.48	HC
	X	10295 River Bluff Dr	05/04/23	2,016	\$5,987.52	HC
	X	9643 Ryder Rd	05/22/23	1,371	\$4,071.87	RS
TOTAL					\$221,173.12	

- *Additional square footage (total is over 500 square feet)
- **Fee Exempt - Senior / Elder Care Facility
- ***Fee Exempt - Less than 500 square feet
- ****Fee Exempt - Non-Habitable

Requests for Use of Facilities

<i>Fiscal Year:</i>		<i>Report For:</i>											
2022-2023		June 6, 2023											
Site	Organization	Facility(ies) Used	Date From	Date To	Day(s) of the Week	From Time	To Time	Total Days	Total Hours	Attend	Fees	This Week	Board Meeting
Cajon Park	A Little Learner's Pre-School (Graduation)	Multi-Purpose Room	6/30/2023	6/30/2023	Friday	5:00 PM	7:30 PM	1					6/6/2023
Carlton Hills	PTA (Family Event)	Grass Field/Parking Lot	5/6/2023	5/6/2023	Saturday	1:30 PM	7:00 PM	1			\$270.00		6/6/2023
Carlton Oaks	California Fitness Fun - Heartlight	Kindergarten Playground	5/5/2023	6/9/2023	Friday	2:30 PM	3:30 PM	6					6/6/2023
Hill Creek	PTSA-Family Movie Night	Parking Lot/Grass Field - Court/Hardscape	6/2/2023	6/2/2023	Friday	6:30 PM	10:00 PM	1					6/6/2023
Pepper Drive	Girl Scouts San Diego	Multi-Purpose Room	5/11/2023	5/11/2023	Thursday	5:00 PM	8:00 PM	1					6/6/2023
Pepper Drive	Girl Scouts San Diego	Multi-Purpose Room	5/17/2023	5/17/2023	Wednesday	5:00 PM	8:00 PM	1					6/6/2023
Pepper Drive	Girl Scouts San Diego	Multi-Purpose Room	6/8/2023	6/8/2023	Thursday	5:00 PM	8:00 PM	1					6/6/2023
PRIDE Academy	PTA-Family Science Night	Learning Resource Center - Court/Hardscape	4/26/2023	4/26/2023	Wednesday	3:30 PM	7:00 PM	1					6/6/2023
PRIDE Academy	SSD M&O Annual Custodian Meeting	Multi-Purpose Room	6/21/2023	6/21/2023	Wednesday	8:00 AM	6:00 PM	1					6/6/2023
Rio Seco	Rio Seco ASB	Multi-Purpose Room	5/12/2023	5/12/2023	Friday	4:30 PM	7:30 PM	1					6/6/2023
Sycamore Canyon	Young Actors Theatre	Multi-Purpose Room	6/25/2023	6/25/2023	Sunday	4:00 PM	9:00 PM	1					6/6/2023

**Santee School District
ENROLLMENT REPORT
5/26/2023
Month 11 Week 2
School Week 40**

SCHOOL	REGULAR ED														SPECIAL ED								Total All									
	EAK 5yo	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/26/23	05/20/22	# Diff	% Diff	TK	K	Gr 1	Gr 2	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	05/26/23	05/20/22	# Diff	% Diff	05/26/23	05/19/23	# Diff
Cajon Park	22	72	70	69	80	98	97	106	106	88	808	827	-19	-2.3%	9	8	9	5	6	7	10	5	10	69	65	4	6.2%	877	880	-3		
Carlton Hills	22	50	49	55	47	55	57	52	63	74	524	571	-47	-8.2%	11	11	5	3	9	4	4	4	3	54	48	6	12.5%	578	579	-1		
Carlton Oaks	24	63	87	78	72	84	85	79	112	86	770	754	16	2.1%	11	10	6	9	8	11	8	13	8	84	68	16	23.5%	854	855	-1		
Chet F. Harritt	24	65	64	63	72	60	68	49	75	52	592	594	-2	-0.3%	0	0	0	0	0	3	9	3	5	20	23	-3	0.0%	612	613	-1		
Hill Creek	22	72	71	73	79	73	79	63	52	54	660	662	-2	-0.3%	1	8	4	4	5	5	3	0	0	0	30	28	2	7.1%	690	687	3	
Pepper Drive	22	63	56	77	58	82	85	93	79	70	685	776	-91	-11.7%	0	0	0	0	0	0	0	0	0	0	0	0	0	#DIV/0!	685	686	-1	
Pride Academy	22	57	71	73	69	46	49	65	61	51	564	582	-18	-3.1%	0	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	564	564	0	
Rio Seco	22	80	102	96	89	89	93	115	89	104	879	876	3	0.3%	5	9	9	11	5	8	11	10	8	76	69	7	10.1%	955	959	-4		
Sycamore Canyon	16	44	48	50	57	31	49	30	0	0	325	335	-10	-3.0%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	325	325	0		
SUBTOTAL	44	174	566	618	634	623	618	662	652	637	579	5807	5977	-170	-2.8%	1	44	42	33	33	33	36	42	35	34	333	301	32	10.6%	6140	6148	-8
Alternative School	0	4	0	1	0	1	4	2	4	1	17	50	-33	-66.0%											0	1			17	16	1	
Santee Success								1	5	1	7	8	-1	-12.5%											0	0	0	0.0%	7	7	0	
NPS											0	0			0	0	0	2	1	2	2	1	3	11	13	-2	-15.4%	11	11	0		
SUBTOTAL		4	0	1	0	1	4	3	9	2	24	58	-34	-58.6%	0	0	0	0	2	1	2	2	1	3	11	14	-3	-21.4%	35	34	1	
TOTAL	44	174	570	618	635	623	619	666	655	646	581	5831	6,035	-204	-3.4%	1	44	42	33	35	34	38	44	36	37	344	315	29	9.2%	6175	6182	-7

Please note: Special Ed, PK, & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

Prepared by R.Wright

	PK	EAK 4yo	Total All
Cajon Park	0	0	877
Carlton Hills	0	0	578
Carlton Oaks	0	0	854
Chet F Harritt	0	0	612
Hill Creek	0	0	690
Pepper Dr	0	0	685
Pride Academy	0	0	564
Rio Seco	0	0	955
Sycamore Canyon	122	0	447
Total PK/EAK	122	0	122

Total Enrollment Including PK
6297

CLAIMS AGAINST THE DISTRICT

The following claims were received by Business Services and were rejected and referred to the District's insurance carrier by the Assistant Superintendent acting as the authorized agent of the Board of Education as reaffirmed by resolution at its April 21, 1992, meeting.

<u>SITE OF OCCURRENCE</u>	<u>DATE OF OCCURRENCE</u>	<u>DESCRIPTION/ACTION</u>
Unknown	November 29, 2022	Unknown
Rio Seco School	April 4, 2023	Personal Property Damage

Schedule of Upcoming Events

Meeting Locations:

Educational Resource Center (ERC) – 9619 Cuyamaca, Santee
District Office (DO) Conference Room – 9625 Cuyamaca, Santee

Date	Event
June 6	Board of Education Meeting; 6:00 pm, ERC
June 14	Last Day of School
June 19	District Offices Closed for Juneteenth Observance
June 20	Board of Education Meeting; 6:00 pm, ERC
July 4	District Offices Closed for Independence Day Observance
July 18	Board of Education Meeting; 6:00 pm, ERC
August 1	Board of Education Meeting; 6:00 pm, ERC
August 14	School Offices Open to the Public
August 15	Board of Education Meeting; 6:00 pm, ERC
August 23	First Day of School
September 4	No School/District Offices Closed for Labor Day Observance
September 5	Board of Education Meeting; 6:00 pm, ERC

Reports and Presentations Item B.2.

Spotlight on Education:
Special Student Recognition

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

Tonight the Board of Education would like to honor an outstanding student in the Santee School District. We were unable to recognize this student at the May 2nd Board meeting. Hill Creek's administrative staff has selected this student to be acknowledged for her accomplishments. We are proud to recognize Alexis for the excellent effort she has demonstrated this school year and her wonderful role model to others.

Alexis Svoboda
Hill Creek

Agenda Item B.2.

Reports and Presentations Item B.3.
Prepared by Dr. Kristin Baranski
June 6, 2023

Spotlight: Santee Kiwanis Club - Junior Olympics

BACKGROUND:

The Santee Kiwanis Club has provided the Junior Olympics event for our students for over 35 years. Santee School District students in grades 4 – 8 work diligently with their classroom teachers to train for a variety of track and field events in preparation for the Kiwanis Junior Olympics. This annual event is held on a Saturday at one of the local high schools and is highly attended by students, families and community members.

Tonight, the Board would like to recognize and thank the Santee Kiwanis for their outstanding contribution to Santee School District students in sponsoring and orchestrating the annual Junior Olympics event.

Agenda Item B.3.

Reports and Presentations Item B.4.
Prepared by Dr. Kristin Baranski
June 6, 2023

Spotlight: Santee School District Foundation – Art Show

BACKGROUND:

The Santee School District Foundation, formed in 2002, supports literacy, arts, technology, and school site grants through fundraising and donations. This year, the Santee School District Foundation was invited to participate in the Chamber of Commerce Street Fair on Saturday, May 27.

Mrs. Monica Farren, Vice Principal at Hill Creek, with the assistance of Foundation members, art docents, staff, and volunteers, coordinated efforts to collect and display student art at the event.

Tonight, the Board would like to recognize them for their hard work to exhibit our talented students in Santee School District.

Agenda Item B.4.

Item C. PUBLIC COMMUNICATION

During this time, citizens are invited to address the Board of Education about any item not on the agenda. The Board has a policy limiting any speaker to three (3) minutes. The Board may not take action on any item presented. Requests-to-speak, should be submitted in advance. Meetings are recorded.

Agenda Item C.

Item D. PUBLIC HEARINGS

Agenda Item D.

Public Hearing Item D.1. 2023-24 Local Control Accountability Plan (LCAP)
Prepared by Dr. Stephanie Pierce
June 6, 2023

BACKGROUND:

In accordance with Education Code 52062 (b) (1), the Board of Education shall hold at least one public hearing to review the District's proposed Local Control Accountability Plan (LCAP) and solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the second year of the three-year Local Control Accountability Plan. Additionally, the agenda for the public hearing shall be posted at least 72 hours before the public hearing and shall include the location where the local control and accountability plan or annual update to the local control and accountability plan will be available for public inspection.

The Santee School District's proposed Local Control Accountability Plan is available for public inspection on the District's website: www.santeesd.net. The Board of Education of Santee School District will consider the Local Control Accountability Plan for approval at the June 20, 2023 regular Board of Education meeting to be held at:

Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

The public hearing should convene and permit any interested citizens to raise questions or to provide input about the proposed Local Control Accountability Plan of the District.

Agenda Item D.1.

**PLEASE POST
Until June 6, 2023**

NOTICE OF PUBLIC HEARING
FROM THE
SANTEE SCHOOL DISTRICT
FOR

PROPOSED LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

The Santee School District Board of Education will conduct a public hearing to review the District's proposed Local Control Accountability Plan (LCAP).

DATE: Tuesday, June 6, 2023

TIME: 6:00 p.m.

PLACE: 9619 Cuyamaca St., Santee

NOTICE IS FURTHER GIVEN that the Santee School Board of Education will consider the LCAP for approval at the June 20, 2023 regular Board of Education meeting to be held at Educational Resource Center, 9619 Cuyamaca Street, Santee, CA 92071.

Posted 05/26/2023
Santee City Clerk's Office
Educational Resource Center
Santee Schools

Public Hearings D.2.
Prepared by Dr. Marcia Hamilton
June 6, 2023

2023-24 Santee School District
Adopted Budget

BACKGROUND:

The Board of Education is required by law to hold an official public hearing prior to discussion of the Adopted Budget. The budget document has been available for public review at:

Santee School District
Charles E. Skidmore Administration Center
9625 Cuyamaca Street
Santee, CA 92071

Additionally, the budget document has been available online for public review on the District's website (www.santeesd.net).

The public hearing should convene and permit any interested citizens to raise questions or to provide input about the proposed adopted Budget of the District.

Agenda Item D.2.

Public Hearing Item D.3.
Prepared by Dr. Lisa Paisley
June 6, 2023

Recycling of Obsolete Instructional Materials

BACKGROUND:

In accordance with Education Code 60510, the governing board of the school district may dispose of surplus or undistributed obsolete instructional materials that are usable for educational purposes by donating them to children or adults in the State of California or foreign countries for the purpose of increasing the general literacy of the people.

Due to the acquisition of new library books and limited space for storage, obsolete library books will be donated to the parents and children of Santee. Any obsolete library books deemed unusable by the school site Instructional Media Technician or District Instructional Media Technician will be recycled.

The public hearing should convene and permit any interested citizens to raise questions or to provide input on the recycling of obsolete library books.

**PLEASE POST
Until June 6, 2023**

NOTICE OF PUBLIC HEARING
FROM THE
SANTEE SCHOOL DISTRICT
FOR
RECYCLING OF OBSOLETE INSTRUCTIONAL MATERIALS

The Santee School District Board of Education shall hold a public hearing regarding recycling of obsolete instructional materials.

DATE: June 6, 2023

TIME: 6:00 p.m.

PLACE: Educational Resource Center
9619 Cuyamaca Street
Santee, CA 92071

Posted 5/26/2023
Santee City Clerk's Office
Educational Resource Center
Santee Schools

Item E. CONSENT ITEMS

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Requests-to-speak should be submitted in advance.

Agenda Item E.

Consent Item E.1.1.
Prepared by Dr. Kristin Baranski
June 6, 2023

Approval of Minutes

BACKGROUND:

Presented for Board approval –

- May 15, 2023, special meeting minutes
- May 16, 2023, regular meeting minutes
- May 17, 2023, special meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion: _____ Second: _____ Vote: _____ Item E.1.1.

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

May 15, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 5:30 p.m. by President El-Hajj.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 11-2223

The Board entered closed session at 5:30 p.m. to discuss student discipline hearings for student #: 11-2223. This matter was heard by the Santee School Board Members Dianne El-Hajj, Ken Fox, Dustin Burns, Barbara Ryan, and Elana Levens-Craig in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President El-Hajj announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 5:48 p.m.

It was motioned by Member Levens-Craig to expel student #11-2223 from the Santee School District for violation of California Education Code Sections 48900 (c) & (h) Possessed, used, sold, furnished or been under the influence of alcohol, intoxicant, or controlled substance, as defined in the Health and Safety Code and use of tobacco or possession of tobacco on school property, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

The expulsion shall be immediately suspended herewith, and the student shall complete the following elements in a Rehabilitation Plan:

- Remain at PRIDE Academy through June 14th, 2023. Student may not return to her previous school for the duration of her time with Santee School District. For the 2023-2024 school year, student can transfer to another school determined by administration.
- Achieve and maintain a 2.0 (or better) GPA for scholarship, effort, and citizenship performance.
- Receive no new suspensions.
- Attend school regularly with no unexcused absences or tardies.
- Perform 10 hours of community service by June 14, 2023 and provide written verification.
- Complete a counseling program for decision-making and peer pressure and drug abuse prevention/treatment.
- Remain free of illegal substances and participate in a monthly drug testing program.
- Complete all elements of this Rehabilitation Plan by June 14, 2023 and present documentation to verify completion.

A parent must meet with the Director of Pupil Services by May 22, 2023, to review and sign the Rehabilitation Plan. If the parent fails to meet within the designated time and/or does not sign the Rehabilitation Plan, the student may be expelled without further Board action.

Upon satisfactory completion of all activities in this Rehabilitation Plan, the student and family may apply to have the record of this expulsion order expunged.

Motion: Levens-Craig
Second Fox
Vote: 5-0

El-Hajj Aye *Ryan* Aye
Fox Aye *Levens-Craig* Aye
Burns Aye

E. ADJOURNMENT

The May 15, 2023 special meeting was adjourned at 5:51 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

May 16, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome

President El-Hajj called the meeting to order at 6:00 p.m. and welcomed City of Santee Mayor John Minto; Kristen Dare, Santee Chamber of Commerce CEO; and Hee-Jin Peterson, Santee School District Foundation President.

Members present:

Dianne El-Hajj, President
Ken Fox, Vice President
Dustin Burns, Clerk
Barbara Ryan, Member
Elana Levens-Craig, Member

Administration present:

Dr. Kristin Baranski, Superintendent and Secretary to the Board
Karl Christensen, Assistant Superintendent, Business Services
Dr. Marcia Hamilton, Assistant Superintendent, Business Services
Dr. Stephanie Pierce, Assistant Superintendent, Educational Services
Dr. Lisa Paisley, Assistant Superintendent, Educational Services
Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
Lisa Arreola, Executive Assistant and Recording Secretary

2. District Mission

President El-Hajj welcomed those present and invited the audience to recite the District Mission.

3. Pledge of Allegiance

Saveran Zengilou, eighth-grade student at PRIDE Academy, led members, staff, and audience, in the Pledge of Allegiance.

4. Approval of Agenda

President El-Hajj presented the agenda for approval. Member Ryan moved approval.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. Superintendent's Report

- 1.1. Developer Fees and Collection Report
- 1.2. Enrollment Report
- 1.3. Schedule of Upcoming Events

2. Spotlight on Education: Eighth Grade Student Academic Achievement Awards

Dr. Stephanie Pierce, Assistant Superintendent of Educational Services, welcomed students from each school who achieved academic excellence during the current school year; and were selected to participate in this competition by their 8th grade teachers in collaboration with the school principal. This year, the Academic Achievement award

competition integrated the areas of writing, speech and mathematics. Students completed an authentic math task with real world data and problems. The students used their mathematical solutions, combined with several informational articles to draft an informative essay, and finally, crafted a persuasive speech with visuals to inform an audience about their topic. The participating students were:

<u>Cajon Park</u> Alexis Buquet Aiden Turnbloom	<u>Chet F. Harritt</u> Jacob Timmerman Ryan Nobles	<u>PRIDE Academy</u> Marwan Al Qaissi Saverna Zengilou
<u>Carlton Hills</u> Jason Neal Riley Kulak	<u>Hill Creek</u> Jay Alcantara	<u>Rio Seco</u> Dylan Chapelle Megan Messick
<u>Carlton Oaks</u> Marcus Baird Lilee Roudebush	<u>Pepper Drive</u> Morgan McGhee Anthony Terry	

A representative from each site read a script about each student as they received a scholar ribbon and certificate on behalf of the Board. Dr. Pierce announced the top scholars, in each academic area, were as follows:

Speech – Megan Messick, Rio Seco
Writing – Anthony (Tony) Terry, Pepper Drive
Mathematics – Aiden Turnbloom, Cajon Park

Hee-Jin Peterson, Santee School District Foundation President, presented Aiden Turnbloom with a \$100 Barbara Ramsey Scholarship check.

The overall winner of the competition was Ryan Nobles from Chet F. Harritt. President El-Hajj read a proclamation naming her the 2022-23 Eighth Grade Academic Student of the Year. Kristen Dare, representing the Chamber of Commerce, presented Ryan with a \$200 scholarship check, and perpetual trophy, on behalf of the Santee Chamber of Commerce and the local UPS Store. Council Member John Minto presented a proclamation from the City of Santee proclaiming May 17, 2023 as Ryan Nobles Day in the City of Santee.

Following the Academic Achievement Awards, the Board took a short break for a reception to honor the participating students.

3. Presentation of Classified School Employees Association and its Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and CSEA

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services presented the Classified School Employees Association and its Chapter #557 (CSEA) initial proposal to modify Article 11 (Hours); Article 14 (Holidays); Article 15 (Vacation); and Article 19 (Compensation) of the collective bargaining agreement between Santee School District and CSEA.

C. PUBLIC COMMUNICATION

President El-Hajj invited members of the audience to address the Board about any item not on the agenda.

Kristin Miller, El Cajon resident, noted addressing the Board at a prior meeting regarding her dismissal from the District and not receiving any follow-up from the Board.

D. PUBLIC HEARING

1. Public Hearing for Classified School Employees Association and its Chapter #557 (CSEA) Initial Proposal to Modify Articles of the Collective Bargaining Agreement Between Santee School District and CSEA

President El-Hajj opened the public hearing for the Classified School Employees Association and its Chapter #557 (CSEA) initial proposal to modify Article 11 (Hours); Article 14 (Holidays); Article 15 (Vacation); and Article 19 (Compensation) of the collective bargaining agreement between Santee School District and CSEA. With no public speakers, the public hearing was closed.

E. CONSENT ITEMS

President El-Hajj invited comments from the public on any item listed under Consent. There were no public comments.

- 1.1. Approval of Minutes
- 2.1. Approval/Ratification of Travel Requests
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval of Agreement with the City of Santee for Transportation Services
- 2.5. Approval/Ratification to Contract with Studio WC
- 2.6. Acceptance of Donations, Grants, and Bequests
- 2.7. Approval of Agreement with Information & Energy Services, Inc.
- 3.1. Approval/Ratification of ESSER III Summer Grant Program Between Santee School District’s After School Education and Safety Program (ASES) and San Diego County Office of Education for Fiscal Year 2023-2024
- 3.2. Approval of State Preschool Program Annual Report to California Department of Education
- 4.1. Personnel, Regular – pulled for separate consideration
- 4.2. Approval of Short-Term Positions

Member Burns asked to pull item 4.1. Personnel, Regular for separate consideration. Member Ryan moved approval of Consent Items, with the exception the of item 4.1.

<i>Motion:</i>	<u>Ryan</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Burns</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

4.1. Personnel, Regular – pulled for separate consideration

Member Burns explained pulling the item to acknowledge the retirement of the three (3) Assistant Superintendents, Karl Christensen, Tim Larson, and Dr. Stephanie Pierce. The Board expressed their appreciation for their dedication to the Santee School District community. Member Burns moved approval.

<i>Motion:</i>	<u>Burns</u>	<i>El-Hajj</i>	<u>Aye</u>	<i>Ryan</i>	<u>Aye</u>
<i>Second:</i>	<u>Fox</u>	<i>Fox</i>	<u>Aye</u>	<i>Levens-Craig</i>	<u>Aye</u>
<i>Vote:</i>	<u>5-0</u>	<i>Burns</i>	<u>Aye</u>		

F. DISCUSSION AND/OR ACTION ITEMS

President El-Hajj noted there was a request to speak on item 1.1. Approval to Live Stream Board of Education meetings. She explained the Superintendent would introduce the item and then the public speaker would have an opportunity to address the Board.

Superintendent

1.1. Live Stream Board of Education Meetings Update

Superintendent Baranski explained that at the May 2 meeting, the Board of Education approved the Superintendent’s recommendation to live streaming Board of Education

meetings with a tentative start date of July 18, 2023, with public comment only being available at the in-person meetings. She noted the Board had asked Administration to share logistics of camera placement, student privacy, and fiscal impact to record and archive meetings.

Superintendent Baranski shared the timeline to live stream the meetings was on track to begin on July 18. She noted the process would take place through Microsoft Teams, as previously used. Superintendent Baranski explained a camera would be projecting the Board dais and Executive Council; and the back of the public speaker/presenter. A second camera, placed behind the Board, would capture the front of the public speaker/presenter. Superintendent Baranski noted the Board had previously expressed concerns about student privacy and explained that because Board of Education meetings are presumed to be public, the District would document on the website and post signage at the entrance that the meetings are live streamed. She shared South Bay, Poway, and Vista school districts follow the same format and if there are student privacy concerns, Administration works with the parent. Superintendent Baranski noted quotes had been solicited for the recording and archiving of meetings but were still pending and would bring the information back to a future meeting.

Member Burns reiterated the need to inform parents that meetings are lived-streamed when students are invited to meetings.

President El-Hajj invited the public speaker to address the Board.

Tracie Thill advocated for the live stream and archiving of Board meetings and noted the Board meeting videos she live streams and posts on social media platforms are highly viewed.

Business Services

2.1. Solar & Fleet Electrification

Dr. Marcia Hamilton, Assistant Superintendent of Business Services, shared the California Air Resource Board passed and proposed regulations regarding zero emission vehicles that impact the District's current fleet and noted the District's need to electrify a portion of the fleet. Dr. Hamilton explained that while electric vehicles are expected to have lower lifetime operating costs than internal combustion engine vehicles, there will be an increase in utility costs.

Dr. Hamilton noted the Board approved a contract, in October 2022 with Sage/NV5, a renewable energy consultant regarding the feasibility of using solar to offset the increased utility costs associated with having electric vehicles, as well as the design of an electric vehicle infrastructure. She explained Sage/NV5 services included assistance with electric vehicle infrastructure, the interconnection application, and solar and battery feasibility. Dr. Hamilton provided an update on progress of projects with Sage/NV5 and next steps.

She explained Sage/NV5 submitted the interconnection application for solar in December 2022; and in April 2023 completed the solar feasibility and fleet electrification financial report.

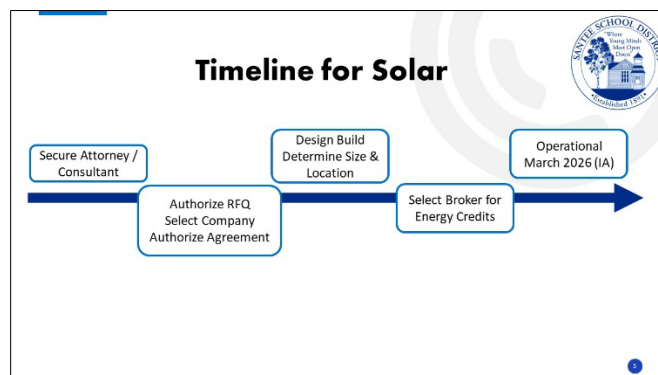


Dr. Hamilton noted the two buses (\$400,000 each) secured by the District through the VW grant and noted the additional \$500,000 secured through the Carl Moyer program. She explained the District is currently working with San Diego Gas & Electric (SDG&E) Power Year Drive (PYD) for electric vehicle infrastructure support; and that the District had been placed on a wait list with the EPA.

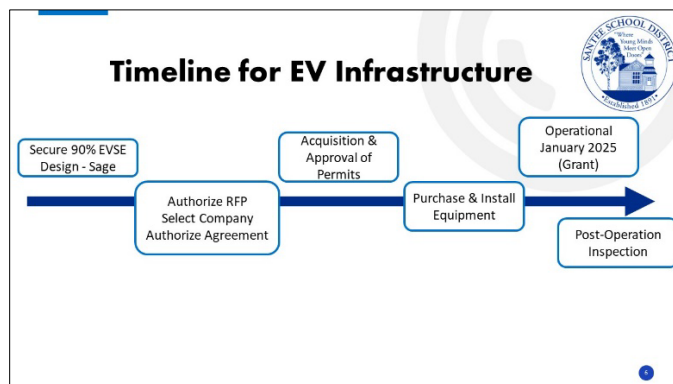
SSD'S GRANTS AND INCENTIVES

Program	Technology	Status	Funds
VW Fund	Battery Electric Buses	Secured	2 Buses \$400,000 Each
Carl Moyer	EV Infrastructure	Secured	\$482,966
SDG&E PYD	EV Infrastructure	Applied	100% Up to the Meter Rebates on Behind the Meter
EPA	Battery Electric Buses	Waitlisted	N/A

Dr. Hamilton provided an overview of the following timelines for solar and electric vehicle infrastructure at the District. She noted the need to consult with legal counsel to help discuss the District and consultant responsibilities; next steps, if the Board decided to move forward with a request for qualifications; options for securing solar (cash or a power purchase agreement); and securing a consulting company to help draft terms and conditions for request for qualifications and help with the selection of request of qualifications. Administration would present the Board with recommendations of a company to design, build, and install solar. Dr. Hamilton noted the need to hire an energy broker to assist with energy credits; and based on the interconnection application, solar would need to be operational by March 2026, to keep the NEM 2.0 net energy metering regulation statutes.



Dr. Hamilton noted the District already contracted with Sage/NV5 to produce 90% of the design for this project and to assist with the terms and conditions for the request for proposal. Upon receipt of request for proposals, the Board would need to award a contract to complete the additional ten-percent (10%) of the design, build out of the project, help with necessary permits, purchase equipment and be operational by January 2025, based on the current Carl Moyer grant specifications. Dr. Hamilton noted the District applied for additional Carl Moyer funding, and if the additional funding is not received, it could delay the timeline. She noted the District is currently slated to have two (2) electric buses as soon as August and has a backup plan if two temporary charging stations need to be built.



Dr. Hamilton noted working with the Director of Communications and Community Engagement on a contest to name the new electric buses. The Board expressed their appreciation to Dr. Hamilton for the update.

2.2. May Revise and State Budget Update

Dr. Marcia Hamilton, Assistant Superintendent of Business Services, shared Governor Newsom released an update to his January proposal for the 2023-24 State Budget, commonly referred to as the May Revise. Dr. Hamilton provided an update on State revenue projections, Proposition 98 calculations, and changes to the Governor's plans for K-12 education funding for 2023-24 as compared with the January proposal.

She shared there were many changes from January and noted revenues continue to short fall, month to month, since the 2022 budget was enacted in June; and the May revision proposes both additional steps and modified measures to close a projected \$31.5 billion shortfall. The shortfall was projected in the low- to mid- \$20 billion in January. Dr. Hamilton noted the continued commitment to Transitional Kindergarten (TK) through grade 12 education; specifically TK and the continuance of universal school meals.

Dr. Hamilton noted the three-year change in the State's general fund revenues, a decrease of \$6.2 billion, from January. In 2022-2023, State's general fund revenues are projected at \$205.1 billion and \$209.1 billion in 2023-2024. She shared a School Services of California article and the Legislative Analyst Office state that the May revision revenues are too optimistic and most likely lowered by about \$11 billion.

Dr. Hamilton explained Prop 98 is in Operative Test 1 and noted a decline of \$2 billion from the January proposal for 2023-2024 (\$106.8 billion) and 2022-2023 (\$106.8 billion), and 2021-22 (\$110.6 billion). She noted an \$8 billion one-time funding in the rainy-day fund for schools, a total of \$10.7 billion. Dr. Hamilton noted the \$10.7 billion would trigger the 10% reserve cap and the Board would have to decide to commit funds beyond the 10% cap. She noted one of the most significant changes to the Local Control Funding Formula (LCFF) was the increase in COLA from 8.13% to 8.22% and a slated \$3.4 billion in ongoing revenue that the State will be receiving. Dr. Hamilton explained it was critical to know that of that \$3.4 billion, the State is only funding \$2.7 billion of one-time funding. She explained this was going to be problematic with sustaining that level of COLA. Dr. Hamilton noted

new to this year's LCFF funding formula is the equity multiplier, which is targeted funds that are beyond supplemental concentration, but are not applicable to Santee. She explained other categorical programs (i.e., Special Ed, Child Nutrition, and State Pre-school) will receive the 8.22% COLA.

Dr. Hamilton noted Prop 28 funding is based on one percent (1%) of Prop 98, which was estimated at \$9.93 billion. A decrease of \$8 billion from the January budget. She noted the Arts and Music Block grant was being reduced by \$1.8 billion, which is 51% of last year's funding; and a \$2.5 billion cut to the Learning Recovery Block Grant. The District is estimated to receive \$1.9 million in Learning Recovery Block grant funds, instead of the projected \$3.9 million.

State Budget Summary									
Budget Year: 2023-24		Change from Prior Year	Within Proposition 98			Outside Proposition 98			Comments
Release: May Revise			On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	On-Going	One-Time: Paid in Single Year	One-Time: Paid Over Multiple Years	
Category	Description								
1) Revenues have fallen short of monthly estimates since the 2022 Budget Act was enacted June 2022 2) May Revision proposes both additional steps and modified measures to close the projected \$31.5B shortfall 3) Continued commitment to TK-12th Education, specifically Transitional Kindergarten and Universal School Meals program									
Major Themes									
State General Fund Revenues	Personal Income Tax, Sales Tax, Corporation Tax (Big 3) plus other, including transfers	1.95%							23-24=\$209.1B 22-23=\$205.1B 21-22=\$232.5B 3 Yr Chg from January Proposal = -\$6.2B
Proposition 98 Formula	Operative Test 1=Fixed % (38%) of GF Revenues + Prop Tax 2=Prior Yr X Per Capita Change to Personal Income adjusted for workload (ADA) 3=Prior Yr X Per Capita Change in GF Revenues + 0.50% adjusted for workload (ADA)								
	Result:	0.00%							Test 1 23-24=\$106.8B 22-23=\$106.8B 21-22=\$110.6B 3 Yr Chg from January Proposal = -\$2.0B
Rainy Day Fund for Schools	Payments Into			\$0.8B					Total Rainy Day Fund \$10.7B
10% Reserve CAP for District	Triggered in 2022-23 for implementation in 2023-24								
Local Control Funding Formula	Statutory COLA for 23-24	8.22%	\$3.4B						\$2.7B of the \$3.4 is one-time funds
	Equity Multiplier - Targeted funds	New	\$0.3B						SSD will not receive the EM
Other Categoricals - COLA	Special Ed., Child Nutrition, State PK	8.22%							
One-Time Discretionary Grant	To offset increasing operational costs - credit against Mandated Cost claims outstanding balance	N/A							None at this time
Adjusting One-Time Resources	Prop 28 - Arts and Music in Schools funded on 1% of Proposition 98, one-time cuts to Arts & Music Block Grant, Learning Recovery Block Grant, and After School Education and Safety program					\$0.93B			Decrease of approximately \$8M, Arts & Musin Block Grant: -\$1.8B (51% of 22-23 funding); Learning Recovery: -\$2.5B (decrease of 32%)

5/16/2023 2:53 PM

Educational Services

3.1. Approval of Agreement for Outdoor Education Program with the San Diego County Office of Education

President El-Hajj noted Member Burns is employed by the San Diego County Office of Education and oversees the Outdoor Education program. Due to a conflict of interest, Member Burns left the room for the discussion and vote.

Dr. Lisa Paisley, Assistant Superintendent of Educational Services, presented the agreement for the Outdoor Education Program with the San Diego County Office of Education for approval. Dr. Paisley noted all schools would be attending a four- or five-day camp and shared an increase in cost due to the increase in transportation costs. Member Levens-Craig moved approval.

Motion: <u>Levens-Craig</u>	El-Hajj <u>Aye</u>	Ryan <u>Aye</u>
Second: <u>Ryan</u>	Fox <u>Aye</u>	Levens-Craig <u>Aye</u>
Vote: <u>4-0</u>	Burns <u>No Vote</u>	

Human Resource/Pupil Services

4.1. Approval of Memorandum of Understanding with San Diego Youth Services for Here Now Program Renewal

Tim Larson, Assistant Superintendent of Human Resources/Pupil Services presented the Memorandum of Understanding with San Diego Youth Services for the *Here Now* program renewal. Mr. Larson explained the District has partnered with the San Diego Youth Services since 2013 to provide the Here Now Program. This program was formerly known as *Check Your Mood*. He noted the focus of the program is to help students understand the importance of telling trusted adults about concerns they have regarding themselves or other students. As we renew this agreement for July 1st, 2023 through June 30th, 2027, parents will have the opportunity to decide if they want their students to participate in this program and parents will be kept informed if follow-up conversations are required between students and/or program staff.

President El-Hajj explained the item was placed for discussion due to an issue a parent addressed at the May 2 meeting. She noted the availability of a parent night to inform parents of their program and the need for parents to provide active consent for participation.

Member Ryan noted the need to reiterate parents having to provide active consent for participation. Member Burns suggested program staff meet with Site Administration to become familiar with the needs of each campus. Superintendent Baranski explained Administration had conveyed to Youth Services staff about things they should not ask of students, unless a therapist and parents were involved. Member Ryan moved approval.

Motion: <u>Ryan</u>	El-Hajj <u>Aye</u>	Ryan <u>Aye</u>
Second: <u>Fox</u>	Fox <u>Aye</u>	Levens-Craig <u>Aye</u>
Vote: <u>5-0</u>	Burns _____	

G. BOARD POLICIES AND BYLAWS

President El-Hajj noted item F.1.1. was a second reading. Member Burns moved approval of F.1.1. Second Reading: Revised Board Policy 6020 – Parent Involvement.

1.1. Second Reading: Revised Board Policies (BP)/Administrative Regulation (AR):

- BP 6020 – Parent Involvement

Motion: <u>Burns</u>	El-Hajj <u>Aye</u>	Ryan <u>Aye</u>
Second: <u>Fox</u>	Fox <u>Aye</u>	Levens-Craig <u>Aye</u>
Vote: <u>5-0</u>	Burns <u>Aye</u>	

H. EMPLOYEE ASSOCIATION COMMUNICATION

Melanie Hirahara, Santee Teachers Association (STA) President, was present but did not have a report.

I. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Member Levens-Craig noted she would be viewing the Capital Advisors budget online workshop.

Member Ryan noted attending a Chamber of Commerce Government Affairs meeting where a Cox representative relayed information on free internet services to families. The representative noted the hardship in relaying this information to some families. Member Ryan asked that Administration make sure this information was being relayed to our families. Superintendent Baranski confirmed this information is distributed to District families.

Member Burns shared tonight's celebration was a great success and noted the parents' excitement to see their student being recognized. He noted the parents' contribution to their student's success and suggested, that moving forward, the parents participate in the handing of the certificate and medal to their honoree.

Superintendent Baranski noted learning that the District would receive a minimum of \$2.6 million through the SBIP grant, to help support counseling and therapeutic services to the students. She noted Member Ryan brought this information forward about a year ago and was instrumental in securing the funding, along with the assistance of Mike Olander, Director of Pupil Services. Superintendent Baranski noted Santee School District, along with San Diego Unified, Vista, Alpine, and JCCS from the County Office of Education, were the only grant recipients in San Diego County.

President El-Hajj shared her, and Vice President Fox met with City Council representatives, as part of the Board/Santee Council Joint Conference Committee. She noted the importance of the committee.

Superintendent Baranski discussed logistics of the upcoming Student Forum on June 6. She noted students would be asked to arrive 15 minutes prior to the forum to answer some questions and then hold a discussion with the Board. Superintendent Baranski shared President El-Hajj had suggested sending the questions to school sites, to gather more data to help reduce bullying in our schools. She noted this information would be shared with the San Diego County Office of Education consultant. Member Fox suggested the students are staggered and not sit by school.

Superintendent Baranski reported sending a letter to Santee National Little League regarding the issues with illegal parking, and the inability for emergency vehicles to enter the parking lot to render services, during little league games at Rio Seco School fields. She noted the Santee National Little League was very responsive and took immediate action to help rectify the issue. Dr. Marcia Hamilton, Assistant Superintendent of Business Services, will be in communication with them. Superintendent Baranski shared asking the Fire Marshall to call her directly if there was an incident where emergency responders were unable to access the parking lot due to illegal parking.

Superintendent Baranski shared samples of the gifts for staff appreciation week. She noted the backpacks were ordered through the San Diego County Office of Education.

Member El-Hajj noted the upcoming events.

J. CLOSED SESSION

President El-Hajj announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)
2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board entered closed session at 7:47 p.m.

J. RECONVENE TO OPEN SESSION

1. **Conference with Labor Negotiator** (Gov't. Code § 54957.6)
Purpose: Negotiations
Agency Negotiators: Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association (STA); and
Classified School Employees Association (CSEA)

2. **Public Employee Performance Evaluation** (Gov't. Code § 54957)
Superintendent

The Board reconvened to public session at 9:30 p.m. and reported no action was taken.

K. **ADJOURNMENT**

With no further business, the regular meeting of May 16, 2023, was adjourned at 9:45 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

**SANTEE SCHOOL DISTRICT
SPECIAL MEETING
OF THE BOARD OF EDUCATION**

May 17, 2023
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

The meeting was called to order at 3:00 p.m. by President El-Hajj.

B. PUBLIC COMMUNICATION

There was no public communication.

C. CLOSED SESSION

1. Consideration of Student Matter (Ed. Code § 48918) Student #: 14-2223

The Board entered closed session at 3:00 p.m. to discuss student discipline hearings for student #: 14-2223. This matter was heard by the Santee School Board Members Dianne El-Hajj, Ken Fox, Dustin Burns, and Barbara Ryan, in closed session. Oral and documentary evidence was received. Following the presentation of evidence, President El-Hajj announced the Board members would deliberate and all other persons were asked to leave the room.

D. RECONVENE TO PUBLIC SESSION AND ADJOURNMENT

The Board reconvened to public session at 4:15 p.m.

ACTION TAKEN BY BOARD

It was motioned by Member Burns to not expel student #14-2223 from the Santee School District for violation of California Education Code Sections 48900 (b) & (k) Possessed, sold, or otherwise furnished a weapon (firearm, knife, explosive, or other dangerous object of no reasonable use to the pupil at school or at a school activity off school grounds), disrupted school activities or defied authority of school personnel, and Santee School District Board Policy 5144.1: Students: Suspension and Expulsion/Due Process and Administrative Regulations 5144.1.

In lieu of expulsion, student shall:

- Perform 15 hours of community service in school grounds during lunch wearing safety vest by 6/14/23.
- Student will prepare letters of apologies to all of his teachers and the victim of another situation.
- Receive no new suspensions. If student receives another suspension, he will not participate in the end-of-year activities.

Motion: Burns
Second Fox
Vote: 4-0

El-Hajj Aye *Ryan* Aye
Fox Aye *Levens-Craig* Not Present
Burns Aye

E. ADJOURNMENT

The May 17, 2023 special meeting was adjourned at 4:16 p.m.

Dustin Burns, Clerk

Dr. Kristin Baranski, Secretary

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

A list of travel and professional staff events is presented for the Board’s review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

RECOMMENDATION:

It is recommended that the Board of Education ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Staff Development	Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$10,500.00 as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.1.

Board Travel Report - April 18, 2023

Travel Dates			Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel	District Goal
Tuesday,	09/13/22	01/31/23	Amy Cleary Alyssa Padberg Lisa Bodenstadt Molly Maloy Laura Goldman Michelle Johansen Leah Sullivan Shirley Kim Emily Cole	Cajon Park School Cajon Park School Hill Creek School Hill Creek School Hill Creek School Pepper Drive School Pepper Drive School Pepper Drive School Pepper Drive School	Positive Behavioral Interventions and Supports	San Diego	\$0	\$10,500	Educator Effectiveness Grant	The SDCOE will render services in order to increase knowledge and skills regarding the effective implementation of School-Wide Positive Behavior Support and Intervention and improve school culture/climate.	2
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California											

District Goals:

1. Raise mastery of reading and writing grade level literacy standards with annual, incremental growth of at least five percentage points resulting in 90% mastery by June 2023.
2. Raise percentage of students feeling safe or very safe at school with annual, incremental growth of at least seven percentage points resulting in 100% of students feeling safe by June 2023.

Consent Item E.2.2.
Prepared by Dr. Marcia Hamilton
June 6, 2023

Approval/Ratification of Revolving Cash Report

BACKGROUND:

The Revolving Cash Fund of \$20,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve check #22778 - # #22779 on the \$20,000 Revolving Cash Account.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$3,945.99 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.2.

**SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$20,000**

Date	Number	Name	Memo	Amount
05/12/23	22778	Mission Federal Credit Union	Mission Capt Maint Charges April 2023	\$195.99
05/10/23	22779	Dept of Treasury IRS	Tax ID# 95-6002872 Tax Year 2019	\$3,750.00

Total Checks Written **\$3,945.99**

Amount to be reimbursed by SDCOE **\$0.00**

Total to be Reimbursed **\$3,945.99**

Total to Deduct from Future Reimbursement **\$0.00**

Consent Item E.2.3.
 Prepared by Dr. Marcia Hamilton
 June 6, 2023

Acceptance of Donations, Grants, and Bequests

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations, grants, and/or bequests have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Received From</i>	<i>Designated For Use At</i>
DONATIONS			
Funds to replace Laminator	\$1,911.45	Sycamore Canyon PTSA	Sycamore Canyon School
GRANTS			
(None)			
BEQUESTS			
(None)			
TOTAL RECEIVED	\$1,911.45		

RECOMMENDATION:

It is recommended that the Board of Education accept donations, grants, and/or bequests listed in the item and authorize letters of appreciation to be sent on behalf of the Board.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The donations, grants, and/or bequests listed above are valued at \$1,911.45.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____

Second: _____

Vote: _____

Agenda Item E.2.3.

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of general services such as educational presentations/assemblies, or specialized student services. Some services are on an as-needed basis billed on an hourly or daily rate while other services are billed by the job. The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant. Service providers that do not qualify as an independent contractor will be processed through Human Resources under a short-term employment services agreement.

Approval of the following General Services Agreements is requested:

Vendor Name	Description of Services/Location	Dates of Service	Amount	Funding
The Regents of the University of California	Medical Consultant to Santee School District Nurse	7/1/23 through 6/30/24	\$280.00/hour (not to exceed \$6,000.00)	Curriculum Development
Bekkers Catering	Staff Appreciation Lunch	6/16/23	\$3,911.84 (not to exceed)	Project SAFE
Balance & Hearing Specialty Group, Inc.	Central Auditory Processing Disorder Evaluation	7/1/23 through 06/30/24	\$2,470.00 (not to exceed \$2,470.00)	Special Education
Donica Dohrenwend, PH.D.	IEE in the area of Psychoeducational Evaluation	7/1/23 through 6/30/24	\$250.00/hour (not to exceed \$4,250.00)	Special Education
Final Decision DBA Arthur Gilbert	Introduction to Basketball	4/27/23 through 6/01/23	\$480.00/day (not to exceed \$8,310.00)	Carlton Oaks School

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify agreements with General Service Providers as presented.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Educational Achievement	Assure the highest level of educational achievement for all students
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

FISCAL IMPACT:

The fiscal impact of the General Service Agreements is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.4.

Consent Item E.2.5.
Prepared by Dr. Marcia Hamilton
June 6, 2023

Approval/Ratification of Expenditure
Transactions Charged to District Issued
Purchasing Cards (P-Cards)

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period April 1, 2023 through April 30, 2023.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

There were 192 transactions totaling \$19,072.87 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.5.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230416	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	SALLY BEAUTY #2849	14.85	Purchase of miscellaneous supplies.
20230418	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMERICAN ASSOC OF SCHO	208.00	AASA membership for Assistant Superintendent, Business Services.
20230418	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CALIFORNIA SCHOOL BOAR	(337.50)	Reimbursement for Coast2Coast registration.
20230418	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	CALIFORNIA SCHOOL BOAR	(337.50)	Reimbursement for Coast2Coast registration.
20230419	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	TST* NOTHING BUNDT CAK	30.00	Board meeting supplies.
20230420	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	65.96	Board meeting supplies.
20230420	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	BOARD AND BREW - SANTE	125.02	Board meeting supplies.
20230420	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	VONS #1897	38.92	Board meeting supplies.
20230423	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 O	299.10	Superintendent Leadership Series (SLS) meeting supplies.
20230423	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PANERA BREAD #204874 P	(47.30)	Credit for Superintendent Leadership Series meeting supplies.
20230426	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PAYPAL *CUSTOM DOLL	128.68	Miscellaneous meeting supplies.
20230426	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	PAYPAL *CUSTOM DOLL	249.16	Miscellaneous meeting supplies.
20230427	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	649.79	Accommodations for Board member while attending Coast2Coast Advocacy Trip in Washington, DC.
20230427	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*HF9NT88X2	25.85	Purchase of miscellaneous office supplies.
20230427	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	AMZN MKTP US*HF9U39WMO	9.68	Purchase of miscellaneous meeting supplies.
20230427	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	649.79	Accommodations for Superintendent while attending Coast2Coast Advocacy Trip in Washington, DC.
20230428	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	(320.71)	Deposit refund for room cancellation.
20230428	ARREOLA,LISA	SUPERINTENDENT'S OFFICE	HILTON	(320.71)	Deposit refund for room cancellation.
				1,131.08	
20230406	AVILA,EVONN	BUSINESS SERVICES	ESI ERGONOMIC SOLUTION	132.60	Wrist rests for Lift & Stand keyboard trays.
20230407	AVILA,EVONN	BUSINESS SERVICES	PAYPAL *RODEWAYINN	728.91	CASBO Conference Lodging (T. Long).
				861.51	
20230402	BAUTISTA,STEFANIE M	OST PROGRAMS	FOOD4LESS #0349	70.38	Project SAFE snacks.
20230405	BAUTISTA,STEFANIE M	OST PROGRAMS	DOLLARTREE	32.43	Project SAFE classroom supplies.
20230405	BAUTISTA,STEFANIE M	OST PROGRAMS	FIVE BELOW 1396 SANTEE	21.01	Project SAFE classroom supplies.
20230406	BAUTISTA,STEFANIE M	OST PROGRAMS	STARBUCKS STORE 06636	45.00	Staff appreciation.
20230406	BAUTISTA,STEFANIE M	OST PROGRAMS	FIVE BELOW 1396 SANTEE	44.39	Project SAFE classroom supplies.
20230407	BAUTISTA,STEFANIE M	OST PROGRAMS	AMZN MKTP US*HS4X573T2	12.39	Split - ELOP classroom supplies. (50%)
20230407	BAUTISTA,STEFANIE M	OST PROGRAMS	AMZN MKTP US*HS4X573T2	12.38	Split - Project SAFE classroom supplies. (50%)
20230407	BAUTISTA,STEFANIE M	OST PROGRAMS	WAL-MART #1917	19.18	Project SAFE classroom supplies.
20230411	BAUTISTA,STEFANIE M	OST PROGRAMS	GROSSMONT CINEMA	238.00	Project SAFE field trip movie tickets.
20230411	BAUTISTA,STEFANIE M	OST PROGRAMS	GROSSMONT CINEMA	104.00	Project SAFE field trip movie tickets.
20230413	BAUTISTA,STEFANIE M	OST PROGRAMS	BELMONT PARK	400.00	Project SAFE field trip Belmont Park admission tickets.
20230420	BAUTISTA,STEFANIE M	OST PROGRAMS	MICHAELS STORES 3256	8.91	Split - ELOP classroom supplies. (50%)
20230420	BAUTISTA,STEFANIE M	OST PROGRAMS	MICHAELS STORES 3256	8.90	Split - Project SAFE classroom supplies. (50%)
				1,016.97	
20230430	BENEDETTO,LINDSAY	CHET F. HARRITT	SMART AND FINAL 929	58.31	Jr Olympic materials.
				58.31	
20230420	BONSER,KRISTEN	PRIDE ACADEMY	LITTLE CAESARS 3154-00	7.52	Military Family Night supplies.
20230421	BONSER,KRISTEN	PRIDE ACADEMY	LITTLE CAESARS 1872-00	77.49	Military Family Night supplies.
20230425	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*HF9084AU1 A	63.78	Classroom supplies.
20230425	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HF94N28I0	98.66	Classroom instructional materials.
20230426	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HF02L7M61	237.52	Classroom instructional materials.
20230426	BONSER,KRISTEN	PRIDE ACADEMY	STARBUCKS STORE 14489	20.00	Volunteer Breakfast supplies.
20230426	BONSER,KRISTEN	PRIDE ACADEMY	AMAZON.COM*HF15U3DD0	355.44	LIT kits.
20230426	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HF1HI4PC1	40.88	Classroom instructional materials.
20230428	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HF3QH2UA1	162.66	Classroom instructional materials.
20230430	BONSER,KRISTEN	PRIDE ACADEMY	AMZN MKTP US*HM9VT5Z81	263.84	Classroom instructional materials.
20230430	BONSER,KRISTEN	PRIDE ACADEMY	MARY'S DONUTS	138.16	Student incentives.
				1,465.95	
20230425	BORDEN,STEPHANIE	EDUCATIONAL SERVICES	MICHAELS STORES 3256	155.12	Frames for Assistant Superintendents.
				155.12	
20230419	BORTS,KATHERINE	HUMAN RESOURCES	AMZN MKTP US*HV9X150L1	186.30	Ergonomics.
20230423	BORTS,KATHERINE	HUMAN RESOURCES	ASSOCIATIO* ACSA CAREE	380.00	Job recruitment.
20230425	BORTS,KATHERINE	HUMAN RESOURCES	SD MIRAMAR COLL ACT	75.00	Job fair registration.
20230430	BORTS,KATHERINE	HUMAN RESOURCES	WALGREENS #5844	23.08	Job fair materials.
				664.38	
20230428	BRADBURY,SUMMER	PEPPER DRIVE	SQ *MARIA LEYVAS ON SI	812.45	Food at Family Event (Title I Math Night).
				812.45	
20230402	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	AUDIBLE*HY2B91532	14.95	Purchase of professional development material.
20230424	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	SQ *TAXI RIDE	47.50	Transportation from airport to hotel while at Coast2Coast Advocacy trip in Washington, DC.
20230425	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	HILTON THE BAR	82.60	Meal expenses for attendees while at Coast2Coast Advocacy trip in Washington, DC.
20230427	BROGAN-BARANSKI,KRISTIN	SUPERINTENDENT'S OFFICE	SQ *UVC	21.93	Transportation from hotel to airport while at Coast2Coast Advocacy trip in Washington, DC.
				166.98	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230430	DOBBINS,TIMOTHY	CARLTON HILLS	SMART AND FINAL 929	286.40	Student snacks for testing.
				286.40	
20230411	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	67.50	Protocols.
20230411	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	28.50	Protocols.
20230411	DOWNING,BRIENNE	SPECIAL EDUCATION	SP MHS: MULTI HEALTH	75.00	Protocols.
20230412	DOWNING,BRIENNE	SPECIAL EDUCATION	WESTERN PSYCHOLOGICAL	164.75	Protocols.
20230412	DOWNING,BRIENNE	SPECIAL EDUCATION	ADAPTIVATION.COM	130.00	Items for Orthopedic SELPA.
20230413	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HJ9F26A32	77.18	Item for SPED office.
20230413	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM*HJ62P7TO2	22.83	Item for Preschool teacher.
20230414	DOWNING,BRIENNE	SPECIAL EDUCATION	ENABLING DEVICES	167.95	Items for Orthopedic SELPA.
20230416	DOWNING,BRIENNE	SPECIAL EDUCATION	AMZN MKTP US*HJ3OL1562	74.47	VI items.
20230420	DOWNING,BRIENNE	SPECIAL EDUCATION	RETURN REVERSAL	22.83	Item for Preschool teacher.
20230420	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM	(22.83)	Refund for item never received for Preschool teacher.
20230421	DOWNING,BRIENNE	SPECIAL EDUCATION	AMAZON.COM	(22.83)	Refund for item never received for Preschool teacher.
				785.35	
20230409	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HS33Y1X22	160.66	Student sensory items.
20230412	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HJ1JL1TM1	8.52	Garden supplies.
20230416	FARREN,MONICA	HILL CREEK	APPLE.COM/BILL	10.99	Music subscription.
20230420	FARREN,MONICA	HILL CREEK	SMART AND FINAL 929	37.60	Student supplies.
20230421	FARREN,MONICA	HILL CREEK	SMART AND FINAL 934	130.67	Volunteer Appreciation Event.
20230421	FARREN,MONICA	HILL CREEK	AMAZON.COM*HF3MJ5OS0	126.41	Wagon.
20230421	FARREN,MONICA	HILL CREEK	AMAZON.COM*HV2B09S91 A	58.66	Books.
20230425	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HF0K33B00	15.55	Garden supplies.
20230430	FARREN,MONICA	HILL CREEK	AMZN MKTP US*HM33I8ZJ2	120.80	Toner.
				669.86	
20230402	FLAMION,AMANDA	CHILD NUTRITION	VONS #1897	74.92	Gluten free food.
20230426	FLAMION,AMANDA	CHILD NUTRITION	WALMART.COM	53.84	Fan for Central Kitchen.
20230427	FLAMION,AMANDA	CHILD NUTRITION	VONS #1897	8.98	Almond Milk.
20230428	FLAMION,AMANDA	CHILD NUTRITION	CDW GOVT #JH06129	179.93	Printer ink.
				317.67	
20230417	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*HV0ER6TT0	12.92	Book.
20230418	FORSTER,CHASITY	HILL CREEK	AMAZON.COM*HV1HL8O42	16.62	Health Office supplies.
20230419	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*HV9Z43630	44.17	Incentive supplies.
20230420	FORSTER,CHASITY	HILL CREEK	DOLLARTREE	54.61	Volunteer Appreciation Event.
20230420	FORSTER,CHASITY	HILL CREEK	SMART AND FINAL 929	38.97	Student incentive supplies.
20230424	FORSTER,CHASITY	HILL CREEK	WAL-MART #2253	12.78	Incentive supplies student testing.
20230426	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*HF4N88AE2	9.69	Safety keychains.
20230430	FORSTER,CHASITY	HILL CREEK	AMZN MKTP US*HM8Q47OH2	16.15	Staff incentives.
20230430	FORSTER,CHASITY	HILL CREEK	STAPLES DIRECT	4.85	Office supplies.
				210.76	
20230405	GREEN,CHRISHAUN	OST PROGRAMS	FUNBELIEVABLE PLAY	405.00	Spring Break Camp field trip.
20230406	GREEN,CHRISHAUN	OST PROGRAMS	GROSSMONT CINEMA	532.00	Spring Break Camp field trip.
20230413	GREEN,CHRISHAUN	OST PROGRAMS	BELMONT PARK	37.10	Spring Break field trip.
20230416	GREEN,CHRISHAUN	OST PROGRAMS	BOOSTCOLLABORATIVE	30.00	Boost Conference Master Class.
20230426	GREEN,CHRISHAUN	OST PROGRAMS	EL PATIO PALM SPRINGS	78.74	Meal at Boost Conference.
20230427	GREEN,CHRISHAUN	OST PROGRAMS	BOOSTCOLLABORATIVE	30.00	Boost Conference Master Class.
20230427	GREEN,CHRISHAUN	OST PROGRAMS	BOOSTCOLLABORATIVE	30.00	Boost Conference Master Class.
20230428	GREEN,CHRISHAUN	OST PROGRAMS	KALURA TRATTORIA	79.90	Meal at Boost Conference.
				1,222.74	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230412	HALE, DAVINA	OST PROGRAMS	GAMETRUCKPARTY.COM	500.00	OST Spring Break Camp event.
20230412	HALE, DAVINA	OST PROGRAMS	GAMETRUCKPARTY.COM	50.00	OST Spring Break Camp event.
20230413	HALE, DAVINA	OST PROGRAMS	BELMONT PARK	437.10	OST Spring Break field trip admission tickets.
20230414	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	71.89	Project SAFE snacks.
20230414	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	10.00	Staff appreciation.
20230414	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	(42.84)	Payment error correction for personal purchase.
20230414	HALE, DAVINA	OST PROGRAMS	WALMART.COM 8009666546	20.34	Project SAFE photos.
20230414	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	42.84	Payment error for personal purchase immediately returned.
20230416	HALE, DAVINA	OST PROGRAMS	DOLLARTREE	63.30	YALE classroom supplies.
20230416	HALE, DAVINA	OST PROGRAMS	DOLLARTREE	82.16	YALE classroom supplies.
20230416	HALE, DAVINA	OST PROGRAMS	DOLLARTREE	8.08	YALE swim noodles.
20230416	HALE, DAVINA	OST PROGRAMS	FOOD4LESS #0349	68.05	Snacks for Project SAFE.
20230419	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	62.67	Project SAFE Hill Creek classroom supplies.
20230419	HALE, DAVINA	OST PROGRAMS	WAL-MART #1917	20.47	Speaker for Project SAFE Pepper Dr.
20230421	HALE, DAVINA	OST PROGRAMS	AMZN MKTP US*HV80192Y1	74.67	Shin guards for soccer (2nd entry of two totaling \$ 74.67+\$24.89=\$99.56 order #114-7886982-8246625).
20230421	HALE, DAVINA	OST PROGRAMS	SUPER TEACHER WORKSHEET	24.95	Teacher worksheet account for ASES.
20230423	HALE, DAVINA	OST PROGRAMS	AMZN MKTP US*HV2UW5R32	108.22	Shin guards for soccer team.
20230423	HALE, DAVINA	OST PROGRAMS	SMART AND FINAL 929	168.73	Snacks for Project SAFE.
20230423	HALE, DAVINA	OST PROGRAMS	AMZN MKTP US*HV5DT02M2	54.11	Shin guards for soccer team.
20230423	HALE, DAVINA	OST PROGRAMS	AMZN MKTP US*HV5JP5DQ2	24.89	Shin guards for soccer team (Receipt total 24.89+74.67(see below)=\$99.56 Order #114-7886982-8246625).
20230430	HALE, DAVINA	OST PROGRAMS	SP INSECT LORE	28.33	YALE STEM supplies.
				1,877.96	
20230405	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*HS28W4ZY1	53.82	Replacement Retirement Plaque for the front of school.
20230420	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*HV4AZ47K0	129.28	Headphones for testing.
20230427	HICKS, TYLENE	SYCAMORE CANYON	AMZN MKTP US*HF5385XT2	77.96	Chicken feed (Crumble) - Feed for chickens.
20230427	HICKS, TYLENE	SYCAMORE CANYON	AMAZON.COM*HF4670Q41	26.98	Chicken scratch - Feed for chickens.
				288.04	
20230423	HOHIMER, KAREN	CAJON PARK	LAKESIDE EXPRESS LAUND	40.00	Parent/student luncheon tablecloth laundry service.
20230425	HOHIMER, KAREN	CAJON PARK	ALBERTSONS #0704	21.07	Snacks for PBIS walk through visit.
				61.07	
20230412	HOOKS, TED A	CHEF F. HARRITT	CAROLINA BIOLOGIC SUPP	411.72	Science materials.
20230421	HOOKS, TED A	CHEF F. HARRITT	AMZN MKTP US*HV7D742B1	163.76	Headphones for testing.
20230423	HOOKS, TED A	CHEF F. HARRITT	SMARTANDFINALECOMMERCE	111.98	Student Awards materials.
				687.46	
20230402	HORNER, NATHAN L	PEPPER DRIVE	IKEA 433202509	264.49	Item is a Library Book Shelf to be used in the Pepper Drive Learning Resource Center.
				264.49	
20230412	JOHNSTON, ANDREW	CAJON PARK	OFFICE DEPOT #814	44.13	Office supplies.
				44.13	
20230402	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HY7OQ7MU2	193.92	Supplies 1:1 project.
20230407	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HS3UZ7KQ0	8.61	Supplies 1:1 project.
20230412	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HJ5KJ4T51	596.40	Uniflow NFC stickers.
20230416	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	SIMPLISAFE	27.99	Security System.
20230428	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HF3TR8UM1	95.90	Marquee parts.
20230430	MARSMAN, MATTHEW	INFORMATION TECHNOLOGY	AMZN MKTP US*HF52Y4YB1	7.53	Technology supplies.
				930.35	
20230427	MINUTELLI, DAWN	EDUCATIONAL SERVICES	AMAZON.COM*HF2CV3H02	22.75	Supplies for Dawn Minutelli.
20230428	MINUTELLI, DAWN	EDUCATIONAL SERVICES	AMZN MKTP US*HF35L3U01	187.76	State Pre-School supplies.
20230428	MINUTELLI, DAWN	EDUCATIONAL SERVICES	PADLET* PADLET SOFTWARE	69.99	Padlet for Dawn Minutelli.
				280.50	
20230425	MURPHY, GRETCHEN	CARLTON OAKS	AMZN MKTP US*HF0BX4Q40	77.52	Brooms.
20230430	MURPHY, GRETCHEN	CARLTON OAKS	SMART AND FINAL 360	40.45	Brooms.
				117.97	
20230420	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HV37249A0	9.69	Volunteer Breakfast supplies.
20230420	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HV8J46MK2	23.69	Volunteer Breakfast supplies.
20230420	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HV9IK0BV1	12.91	Volunteer Breakfast supplies.
20230420	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HV17W0HD1	12.92	Volunteer Breakfast supplies.
20230420	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HV5FZ9MX2	9.69	Volunteer Breakfast supplies.
20230423	OGDEN, LINDSAY	PRIDE ACADEMY	VONS #1897	25.56	Student incentives.
20230423	OGDEN, LINDSAY	PRIDE ACADEMY	VONS #1897	50.00	Student incentives.
20230425	OGDEN, LINDSAY	PRIDE ACADEMY	ESTRADAS MEXICAN FOOD	165.20	Volunteer Breakfast supplies.
20230426	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HF2QL8PL2	183.84	Student incentives.
20230426	OGDEN, LINDSAY	PRIDE ACADEMY	AMZN MKTP US*HF6646561	21.54	Student incentives.
				515.04	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20230419	OLANDER,MICHAEL	PUPIL SERVICES	SEEMETHRIVE.ORG	75.00	Low incidence item to support goals -OT.
20230419	OLANDER,MICHAEL	PUPIL SERVICES	SP AMBUTECH	74.65	VI Item.
20230420	OLANDER,MICHAEL	PUPIL SERVICES	SEEMETHRIVE.ORG	79.00	Low incident item - OT.
20230421	OLANDER,MICHAEL	PUPIL SERVICES	SP MHS: MULTI HEALTH	50.00	Psych protocols.
20230423	OLANDER,MICHAEL	PUPIL SERVICES	SP MHS: MULTI HEALTH	30.00	Psych protocols.
20230426	OLANDER,MICHAEL	PUPIL SERVICES	ETSY.COM - 28COLLECTIV	64.65	Retirement gifts - SPED.
20230426	OLANDER,MICHAEL	PUPIL SERVICES	AMAZON.COM*HF47J2V01 A	11.68	OT item.
20230428	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*HF15S12M2	33.38	OT item.
20230430	OLANDER,MICHAEL	PUPIL SERVICES	AMZN MKTP US*HF8HF5H2	24.07	OT item.
20230430	OLANDER,MICHAEL	PUPIL SERVICES	WESTERN PSYCHOLOGICAL	27.00	Psych protocols.
20230430	OLANDER,MICHAEL	PUPIL SERVICES	WESTERN PSYCHOLOGICAL	27.00	Psych protocols.
				<u>496.43</u>	
20230412	PEABODY,LESLIE	TRANSPORTATION	EBAY O*14-09928-84634	89.84	M&O truck steering wheel horn pad.
20230416	PEABODY,LESLIE	TRANSPORTATION	AMAZON.COM*HJ8AF68Y2	104.49	Ink.
20230423	PEABODY,LESLIE	TRANSPORTATION	THE HOME DEPOT #0673	26.12	Traffic cones and markers.
				<u>220.45</u>	
20230404	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HS3O11411	19.37	Supplies for Social Worker.
20230404	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HS6QS4XH0	107.74	Supplies for Social Worker.
20230405	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HS49A7V50	57.00	Supplies for Social Worker.
20230405	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HS42A98H0	284.28	Supplies for Social Worker.
20230405	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HS5YP2ON2	214.86	Supplies for Social Worker.
20230405	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HY6F21UP2	79.63	Supplies for Social Worker.
20230405	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	AMZN MKTP US*HS5Z17CL2	66.65	Supplies for Social Worker.
20230428	PIERCE,STEPHANIE	EDUCATIONAL SERVICES	FAB GLASS AND MIRROR L	581.99	White board for Dr. Paisley's office.
				<u>1,411.52</u>	
20230427	PROUTY,DANIEL J	INSTRUCTIONAL TECHNOLOGY	AMZN MKTP US*HF7KN68T2	82.91	Three external DVD players.
				<u>82.91</u>	
20230411	RAMIREZ,AMANDA	CARLTON HILLS	SP DEBBIE LYNN INC	51.11	Staff engagement.
20230417	RAMIREZ,AMANDA	CARLTON HILLS	APPLE.COM/BILL	10.99	Apple music, student engagement.
20230419	RAMIREZ,AMANDA	CARLTON HILLS	THE HOME DEPOT #0673	140.55	Striping for jr high field prep.
20230430	RAMIREZ,AMANDA	CARLTON HILLS	SMART AND FINAL 929	22.46	Popsicles for Jr. Olympics.
				<u>225.11</u>	
20230409	RICHARD,NONA	CARLTON OAKS	RALPHS #0167	2.68	Office supplies.
20230411	RICHARD,NONA	CARLTON OAKS	LOWES #01661*	118.42	Campus organizational materials.
20230411	RICHARD,NONA	CARLTON OAKS	AMAZON.COM AMZN.COM/BI	(171.26)	Return for credit of a campus tool.
20230423	RICHARD,NONA	CARLTON OAKS	RALPHS #0019	20.94	Student Incentives.
20230430	RICHARD,NONA	CARLTON OAKS	VONS #1897	23.69	Volunteer Luncheon supply.
				<u>(5.53)</u>	
20230425	ROGERS,CHRISTOPHER	RIO SECO	WAL-MART #2253	22.21	Otter-Pops for Attendance Competition.
				<u>22.21</u>	
20230421	SOUTHCOTT,STEPHANIE	RIO SECO	WAL-MART #1917	47.84	Science supply organization.
				<u>47.84</u>	
20230419	STARKEY,MARK	INFORMATION TECHNOLOGY	DISNEY RESORTS	291.33	Hotel deposit for PowerSchool University for Bernard.
20230430	STARKEY,MARK	INFORMATION TECHNOLOGY	SERVER SUPPLY.COM INC	777.48	Two new controllers for RAID array.
20230430	STARKEY,MARK	INFORMATION TECHNOLOGY	BEST BUY 00001842	349.61	External Hard drives to move data to restore datacenter.
				<u>1,418.42</u>	
20230402	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	MTS- PRONTO	100.00	Bus pass for family (J.M.).
20230407	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	AMZN MKTP US*HS9Y52VL1	43.98	Carrie Thompson classroom supplies.
20230421	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	VONS #1897	77.00	Bus pass for homeless family.
20230423	TOMLINSON,ANGELA	COMMUNITY COLLABORATIVE	PADDLE.NET* PIKTOCHART	39.99	Program for homeless liaison for snapshots.
				<u>260.97</u>	
				<u>19,072.87</u>	

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board Dispose of at local dump 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in

<u>Category</u>	<u>Value/Condition</u>	<u>Option</u>	<u>Requirements</u>
			general circulation newspaper <ul style="list-style-type: none"> Accept highest bid or reject all bids If no qualified bid received, may be sold to any individual or entity
		<ul style="list-style-type: none"> Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling
		<ul style="list-style-type: none"> Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

<u>Qty</u>	<u>UOM</u>	<u>Description</u>	<u>Site</u>	<u>Storage Location</u>	<u>Condition</u>	<u>Estimated Value/Price</u>
2	EA	Shelf Unit	ERC	ERC	Fair	\$0
1	EA	Desk	ERC	ERC	Fair	\$0
3	EA	Small Table	ERC	ERC	Fair	\$0
16	EA	Chair	ERC	ERC	Fair	\$0
1	EA	Vintage Chair	ERC	ERC	Fair	\$0
5	EA	Computer Mouse	Business	Business	Obsolete	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

<u>Type</u>	<u>Method</u>	<u>Option? (X)</u>
	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or	

Type	Method	Option? (X)
Obsolete Instructional Materials	children or adults in California or foreign countries for the purpose of increasing literacy	
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value insufficient to defray costs of arranging a sale: Discard/Scrap	
	Value \$2,500 or less: Sell without advertising	X
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

It is recommended that the Board of Education declare the described items as surplus and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Income estimated at \$0 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.6.

BACKGROUND:

At certain times of the year, because of the State’s reliance on apportionment deferrals and other timing circumstances, it becomes necessary for some funds to temporarily borrow monies from other funds to pay bills. These temporary loans are known as “Due To/Due From” accounts. These account transfers must conform with Education Code Section 42603 which states “The governing board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations.” In order to comply with adopted procedures by the San Diego County Office of Education, the Santee School District Board of Education must annually adopt a resolution to allow for Temporary Interfund Transfers of Special or Restricted Funds. This resolution approves all such transfers as needed to close the books for fiscal year 2022-23 and incorporates any transfers needed for the 2023-24 fiscal year.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 2223-19, “Resolution to Establish Temporary Interfund Transfers of Special or Restricted Fund Moneys” (Due To/Due From), as required for the 2022-23 year-end closing process and 2023-24 fiscal year.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

Resolution No. 2223-19 will allow temporary interfund transfers of special or restricted fund moneys (due to/due from) as required for the 2022-23 year-end closing process and 2023-24 fiscal year. The anticipated fiscal amount of the transfers is not to exceed \$5,000,000.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.7.

SANTEE SCHOOL DISTRICT)
)
Resolution to Establish Temporary)
Interfund Transfers of Special or)
Restricted Fund Moneys (Due To/)
Due From Accounts))
)
Resolution No. 2223-19)

On Motion of Member _____, seconded by Member _____, the following resolution is hereby adopted:

WHEREAS, the Governing Board of any school district may direct that moneys held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603, and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account, and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following fiscal year if the transfer takes place within the final one hundred twenty (120) calendar days of a fiscal year,

THEREFORE, BE IT RESOLVED that the Board of Education of the Santee School District in accordance with the provisions of the Education Code Section 42603 adopts the following authorization for fiscal year 2022-23 to temporarily transfer funds not to exceed \$5,000,000 between the following funds provided that all transfers are approved by the Superintendent or designee:

- General Fund (01)
- Child Development (12)
- Cafeteria (13)
- Deferred Maintenance (14)
- Special Reserve (17)
- Other Building Fund (21)
- Capital Facilities (25)
- State School Building (30)
- Other Enterprise Fund (63)

PASSED AND ADOPTED by the Board of the Santee School District at Santee, California, on the 6th day of June 2023, by the following vote:

AYES:

NOES:

ABSENT:

ABSTENTIONS:

STATE OF CALIFORNIA)
) SS
COUNTY OF SAN DIEGO)

I, Dustin Burns, Clerk of the Board of the Santee School District of Santee, California, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by said board at the regular meeting thereof at the time and place of vote stated, which resolution is on file and of record in the office of said board.

Dustin Burns, Clerk of the Board

BACKGROUND:

The Santee School District is required to provide transportation of Special Education students when their Individualized Education Plan (IEP) includes the need for this service. In lieu of the District providing transportation, the District offers parents/guardians the opportunity to transport their own children and receive reimbursement for their incurred mileage at the IRS-approved rate.

The Commercial Warrants Audit manual stipulates that an agreement is to be executed with the Parent/Guardian whenever mileage reimbursement is provided. Agreements with parents/guardians opting to receive mileage reimbursement during the 2022-23 school year for the transportation of their own child(ren) are listed below:

School of Attendance	Round Trip Miles/Day	# of Days	Per Mile Rate	Estimated Annual Cost
Cajon Park School	12.4	42	\$0.655	\$341.12
Sycamore Canyon School	6	101	\$0.655	\$396.93
Sycamore Canyon School	10.8	32	\$0.655	\$226.37
PRIDE Academy at Prospect Ave	11.2	101	\$0.655	\$740.94
Total:				\$1,705.36

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Parent/Guardian agreements for mileage reimbursement in lieu of District transportation.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of \$1,705.36 is paid in lieu of District provided transportation.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.8.

BACKGROUND:

Each year the District offers parents a medical insurance plan for students. This plan is voluntary and is generally used by parents who do not have insurance plans that cover their children.

RECOMMENDATION:

It is recommended that the Board of Education approve the offering of student accident insurance for the 2023-24 school year, available from Guarantee Trust Life Insurance Company through Pacific Educators, Inc. Insurance Services. The premiums are listed below:

RATE SCHEDULE		
	Standard Benefit Option	High Benefit Option
School Time Coverage	\$11.00	\$25.00
24-Hour Coverage	\$75.00	\$161.00

Administration also recommends that Pacific Educators, Inc. serve as the servicing broker. This broker handles all claims and referrals from parents of students who are involved in injuries.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Student Well-Being	Provide social, emotional, and health service programs, integrated with community resources, to foster student character and personal well-being

FISCAL IMPACT:

The District does not pay any of the premiums for this coverage.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.9.

Consent Item E.2.10.
 Prepared by Dr. Marcia Hamilton
 June 6, 2023

Approval/Ratification to Contract for Informal Bids
 through the CUPCCAC Process for Award of Bid
 #PO-16177, Sycamore Canyon Grass Field

BACKGROUND:

On September 4, 2012, the Board of Education approved a resolution to utilize the California Uniform Public Construction Cost Accounting Act (CUPCCAC) for public works projects over the \$200,000 formal bid threshold. Staff has developed an approved vendor list following the procedures of the CUPCCAC process. This allows staff to seek informal bids or quotes for public works projects using the qualified vendors list for projects up to \$200,000. Bids that are anticipated to be above the \$200,000 threshold require a formal bid.

The District requested three bids for Bid # PO-16177, Sycamore Canyon Grass Field. Three vendors submitted quotes for the bid. The results are as follows:

Contractor	Total Bid Price
MERINO LANDSCAPE, INC.	\$114,680.00
RUTTKAY DEVELOPMENT CORP.	\$61,581.00
GREENSTONE LANDSCAPE, INC.	\$154,000.00

RECOMMENDATION:

It is recommended the Board of Education provide approval to contract with Ruttkay Development Corp. through the CUPCCAC Process for the award of Bid # PO-16177, Sycamore Canyon Grass Field.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$61,581.00 from the Facilities Set Aside in Fund 40.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.10.

Consent Item E.2.11.
Prepared by Marcia Hamilton
June 6, 2023

Authorization to Award Bid
#2023-090-001 Fresh Produce

BACKGROUND:

At the May 2nd, 2023 meeting, the Board of Education authorized the publication of Bid #2023-090-001, Fresh Produce. Bids were opened on May 18th, 2023, at 10:00 am with three vendors responding. The results of the bid are attached.

Gold Star Foods was the lowest bidder with a bid of \$304,038.50. The bid has been reviewed and references have been checked.

RECOMMENDATION:

It is recommended that the Board of Education authorize award of Bid #2023-090-001, Fresh Produce, to Gold Star Foods in the amount of \$304,038.50.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Student Well-Being	Provide social, emotional and health service programs, integrated with community resources, to foster student character and personal well-being

FISCAL IMPACT:

The fiscal impact is \$304,038.50 paid from the Child Nutrition Fund.

STUDENT ACHIEVEMENT IMPACT:

Child Nutrition Services programs including school lunch and breakfast programs are important to the health and support the educational goals of Santee School District.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.11.

Consent Item E.2.12.
 Prepared by Dr. Marcia Hamilton
 June 6, 2023

Authorization to Award Bid # 2023-075-001
 Exterior Painting

BACKGROUND:

At the May 2nd, 2023 meeting, the Board of Education authorized the publication of Bid #2023-075-001, Exterior Paint. Bids were opened on May 19th, 2023, at 10:00 am with five vendors responding. The results of the bid are attached.

Hi Tech Painting, Inc. was the lowest bidder with a bid of \$295,300.00. The bid has been reviewed and references have been checked.

Contractor	Total Bid
Hi Tech Painting, Inc.	\$295,300.00
Prime Painting Contractors	\$529,400.00
AJ Fistes Corp	\$713,000.00
VLA Construction	\$573,000.00
Yoda Painting, Inc.	\$463,000.00

RECOMMENDATION:

It is recommended that the Board of Education authorize award of Bid #2023-075-001, Exterior Paint, to Hi Tech Painting, Inc. in the amount of \$295,300.00.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$295,300.00 paid from the Deferred Maintenance Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.2.12

Consent Item E.2.13.
 Prepared by Dr. Marcia Hamilton
 June 6, 2023

Approval/Ratification to Contract for Informal
 Bids through the CUPCCAC Process for Award
 of Bid #PO-16117, Sycamore Canyon Ramp

BACKGROUND:

On September 4, 2012, the Board of Education approved a resolution to utilize the California Uniform Public Construction Cost Accounting Act (CUPCCAC) for public works projects over the \$200,000 formal bid threshold. Staff has developed an approved vendor list following the procedures of the CUPCCAC process. This allows staff to seek informal bids or quotes for public works projects using the qualified vendors list for projects up to \$200,000. Bids that are anticipated to be above the \$200,000 threshold require a formal bid.

The District requested three bids for Bid # PO-16117, Sycamore Canyon Ramp and the results are as follows:

Contractor	Total Bid Price
Fordyce Construction	\$109,560.00
Kirk Paving, Inc.	\$68,300.00
Gem Industrial, Inc.	\$202,480.00

RECOMMENDATION:

It is recommended the Board of Education provide approval to contract with Kirk Paving, Inc. through the CUPCCAC Process for the award of Bid # PO-16117, Sycamore Canyon Ramp.

This recommendation supports the following District goal(s):

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Learning Environment	Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact is \$68,300.00 from the Deferred Maintenance Fund.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____ Agenda Item E.2.13.

BACKGROUND:

Board Policy (BP) and Administrative Regulation (AR) 3270 govern the sale or disposal of surplus books, equipment, and supplies in accordance with applicable Education Code provisions. AR 3270 provides the following options for sale or disposal of surplus items:

Category	Value/Condition	Option	Requirements
<i>Obsolete Instructional Materials</i>	<ul style="list-style-type: none"> Usable for educational purposes Any value 	<ul style="list-style-type: none"> Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy Sell to any organization that agrees to use the materials for educational purposes 	<ul style="list-style-type: none"> Receiving entity shall certify to the Board that it agrees to use the materials for educational purposes and make no charge to any persons to whom the materials are given or lent Notify public of intent at least 60 days prior to disposition
	<ul style="list-style-type: none"> Unusable for educational purposes or cannot be disposed of as above Any value 	<ul style="list-style-type: none"> Mutilate so as not to be salable and sold for scrap Destroy beyond any economical means 	<ul style="list-style-type: none"> For destruction, provide at least 30 day prior notice to those requesting notice
<i>All Other Personal Property</i>	<ul style="list-style-type: none"> Value insufficient to defray costs of arranging a sale 	<ul style="list-style-type: none"> Donate to charitable organization deemed appropriate by the Board 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> \$2,500 or less (one or more items) 	<ul style="list-style-type: none"> Sell without advertising 	<ul style="list-style-type: none"> Requires unanimous vote by Board
	<ul style="list-style-type: none"> More than \$2,500 (one or more items) 	<ul style="list-style-type: none"> Advertise for Bids or Conduct Public Auction Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law 	<ul style="list-style-type: none"> Post notices in 3 public places and advertise once a week for 2 weeks in general circulation newspaper Accept highest bid or reject all bids If no qualified bid received, may be sold to any individual or entity Sale price shall equal cost of property plus estimated cost of purchasing, storing, and handling

Category	Value/Condition	Option	Requirements
		<ul style="list-style-type: none"> Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district 	<ul style="list-style-type: none"> Price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools

The District has the option of using the services of a vendor that uses an on-line bidding methodology to satisfy the advertising for bids and public auction requirements. If used, the vendor retains a portion of the sale proceeds for their fee.

The items to declare surplus are described below:

Qty	UOM	Description	Location	Condition	Estimated Value/Price
1000		Obsolete library books.	Schools and the district library	Used	\$0

The recommended terms for sale or disposal of the aforementioned personal property is as follows:

Type	Method	Option? (X)
Obsolete Instructional Materials	Donate to any governing board, county free library or other state institution; any United States public agency or institution; any nonprofit charitable organization; or children or adults in California or foreign countries for the purpose of increasing literacy	X
	Sell to any organization that agrees to use the materials for educational purposes	
	Mutilate so as not to be salable and sold for scrap	
	Destroy beyond any economical means	X
Other Personal Property	Value insufficient to defray costs of arranging a sale: Donate to charitable organization deemed appropriate by the Board	
	Value \$2,500 or less: Sell without advertising	
	Advertise for Bids (including on-line services)	
	Conduct Public Auction (including on-line services)	
	Without advertising for bids, sell to agencies of federal, state or local government, to any other school district, or to any agency eligible under the federal surplus property law with sale price to equal cost of property plus estimated cost of purchasing, storing, and handling	
	Without advertising for bids, sell or lease the property to agencies of federal, state or local government or to any other school district with price and terms of sale or lease fixed by the Board and approved by County Superintendent of Schools	

RECOMMENDATION:

Declare the described items as surplus with an estimated value of \$0 and authorize the sale or disposal of them in accordance with the recommended terms.

This recommendation supports the following District goals:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

Income estimated at \$0 less fee to on-line bidding vendor, if used.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal items impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.1.

Consent Item E.3.2.

Approval of LEGO Education in STEAM (Science, Technology, Engineering, Arts and Math) Curriculum

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

Expanded Learning Programs requests approval to purchase LEGO Education STEAM and hands-on learning curriculum and materials. This program will meet the California Afterschool Quality Standards through active and engaged learning and skill building. LEGO solutions for teaching and hands-on learning inspire interest in Science, Technology, Engineering, Arts and Math (STEAM), targeted at elementary and middle school. The program is based on the LEGO system for playful learning combined with curriculum-relevant material and digital resources.

RECOMMENDATION:

Administration recommends that the Board of Education approve the purchase of LEGO Education curriculum and materials for the 2023-2024 school year.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.
- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

FISCAL IMPACT:

The total cost of LEGO Education for all TK-8 grade students will be \$40,000. This includes:

- On-Site Professional Development for all staff (4-Hours)
- LEGO Education STEAM Park – Full teaching solution with focus on STEAM learning for Transitional and Kindergarten grade levels
- LEGO Education SPIKE Essentials – Full classroom sets and teaching solutions for LEGO robotics for 1st through 8th grade levels
- LEGO Education SPIKE App – student facing app, including all learning activities

STUDENT ACHIEVEMENT IMPACT:

Ongoing enrichment through STEAM and hands-on learning in Expanded Learning Programs is essential to continuous learning for students. The LEGO Education curriculum will allow students to expand their knowledge and build academic and 21st century skills that will create active, collaborative, lifelong learners. This supports the district vision of unlocking the potential of tomorrow by building confident, innovative learners today.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.2.

Consent Item E.3.3.

Approval of 2023-24 Contract with Playworks and Professional Development Services with Expanded Learning Programs.

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

Developing the experience of our Expanded Learning Program staff is critical in creating high quality programs that meet the California State Requirements for before and after school. Professional development in outdoor cooperative play is a prerequisite for creating safe and supportive environments and developing healthy lifestyles for youth in expanded learning programs. Playworks introduces the importance of cooperative play and lays the foundation for creating a safe, healthy, and respectful environment for youth. Playworks' goals are to help schools and youth programs create recess and play environments, where every child can join in. All kids should experience the social, emotional, and physical benefits of play. With the Playworks Power of Play series, staff will have the introductory tools needed to create safe and inclusive play opportunities for all students.

Playworks Services shall include:

- I. Group management strategies that Expanded Learning Program staff can use to set students up for successful group behavior and identify proactive behavior management strategies to integrate into daily routines.
- II. Apply research-backed behavior management strategies to Expanded Learning Programs' play-based programming.
- III. Playworks Trainers will conduct an in-depth, real-time observation of Expanded Learning Programs outdoor activity, a consultation with the administrative leadership team, and collaboratively developed action steps to support continued growth.

The term of this agreement shall be for the 2023-24 school year, ending June 30, 2024.

RECOMMENDATION:

It is recommended that the Board of Education approve the contract with Playworks and professional development services.

This recommendation supports the following District goal:

- Implement a staff development plan as the cornerstone of employee performance and growth

FISCAL IMPACT:

The total cost for professional development shall be \$38,500 from the Expanded Learning Opportunities Program's budget.

STUDENT ACHIEVEMENT:

Creating a coherent system of high-quality enrichment programs leads to improving student outcomes as evidenced through research.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.3.

This is a Main Services Agreement (“Agreement”) dated as of **May 17th, 2023**, between Playworks Education Energized, a California nonprofit public benefit corporation (“Playworks”), and **Santee School District**, a **Santee** (“Customer”).

Background

Playworks is a nonprofit organization that believes in the power of play to bring out the best in every child. Playworks helps schools, districts, youth programs, and other organizations make the most of recess (or their play time) through on-site staffing, consultative support, professional development, and free resources. Customer wishes to collaborate with Playworks on the basis set out in this Agreement.

Playworks and Customer acknowledge and agree as follows:

1. Program

1.1 Scope

Playworks will provide services (“Services”) in connection with the program (“Program”) described in the Program Plan(s) attached as Exhibit A (“Plan”). Program elements, personnel and activities, the Services, and Customer’s responsibilities, are set out in the Plan. Playworks and Customer will each carry out its responsibilities in accordance with this Agreement and with due care. For terms related to purchases of digital services only, see: <https://www.playworks.org/playworks-digital-services-terms-conditions/> in lieu of Plan (“Digital Services Agreement”). For the avoidance of doubt, the Digital Services Agreement shall not apply if no digital services are purchased.

1.2 Timeframe

Playworks will provide Services during the period stated in the Plan including any renewal periods.

1.3 Fee

Customer will pay Playworks fees in the amount(s) and on the date(s) set out in the attached Exhibit B: Statement of Work and Payment Terms and Schedule.

1.4 Communication

Main Services Agreement, Playworks (Form Agreement)

Playworks and Customer understand that communication and collaboration are central to Program effectiveness. To that end, Customer and Playworks will meet periodically as set out in the Plan, advise each other of issues including any concerns involving interactions among Playworks and Customer students and staff, provide one another with timely access to information, and otherwise cooperate in carrying out the Program.

1.5 Statement of Work

The specific services to be provided and related terms and conditions of each project under this Main Services Agreement shall be addressed in a separate Statement of Work (SOW) which may include, but not be limited to, types of programs, services, timing, staff, deliverables and other services if any, requested by (customer) and agreed to by Playworks.

2. Confidentiality, Data Collection, and Evaluation

2.1 Compliance

In working together, Playworks and Customer may share sensitive information with one another including information about Customer environment, activities, students, and staff. In addition, as described in Section 2.3, Playworks will collect and analyze data about Program outcomes. In all of these activities, Playworks is committed to and will comply with applicable laws and the provisions set out in this Section 2 related to the collection, use, and confidentiality of such information, and will cooperate with Customer in developing appropriate protocols.

2.2 Confidentiality

Playworks will use Customer's Confidential Information (defined below) only in connection with its activities under this Agreement and will keep it confidential, using at least the same degree of care Playworks uses to prevent the unauthorized use or disclosure of its own confidential information. Playworks may disclose Confidential Information only to persons who need access to the information for the purposes contemplated by this Agreement or as otherwise required by law. All Confidential Information furnished by Customer is and shall remain Customer's property. "Confidential Information" means non-public information relating to Customer including, without limitation, information relating to Customer environment, staff, funding, operations, and Personal Identifying Information contained in education records as defined in 34 C.F.R. § 99.3 the Family Educational Rights and Privacy Act ("FERPA Data"). It does not include information that is generally available to the public, information already known by Playworks before entering into this Agreement, or information Playworks independently develops.

2.3 Data Collection and Evaluation

Playworks will collect and analyze data about Program implementation and outcomes in order to evaluate the impact of its programs generally, support more effectively Customer and its other partner schools and clients, meet external reporting requirements, and support fundraising and school recruitment. Customer and Playworks will cooperate in connection with such data collection and assessment activities. Playworks will require third party evaluators and data analysts it retains, if any, to enter into appropriate confidentiality agreements with Playworks with respect to Customer information. Customer acknowledges that Playworks will own and retain all rights, title, and interest in the data collected through the Program, except to the extent provided in Section 2.4.

2.4 Student Data

Playworks may in carrying out Services have access to FERPA Data. It will collect and use FERPA Data solely for Program purposes and in accordance with applicable law, including the Family Educational Rights and Privacy Act, and Customer policy. Playworks will implement reasonable security safeguards to maintain the confidentiality of FERPA Data. Customer owns all rights, title and interest to all FERPA Data that Customer provides or otherwise makes available to Playworks for the Program purposes.

2.5 External Reporting

Playworks reports data and evaluation results to funders, partners, researchers, and other third parties. Playworks will report student-level data only in an aggregate and anonymized manner. Except as contemplated by the Plan or as required by law, Playworks will disclose Program data and results on a no-name basis unless Customer has given its prior written consent for disclosure of its name in such disclosure.

3. Methodology and Materials

3.1 Materials

In providing Services, Playworks will provide Customer with curricula, games, training materials, assessment tools, reference documents, video or audio recordings and other materials (collectively, "Materials"). Playworks may make Materials available in various ways, including, without limitation, through providing hard copies, presenting Materials at training or consultation sessions, enabling Customer to download Materials (which may include recorded training sessions) from Playworks websites, and providing Customer with access to interactive websites. All rights, including intellectual property rights in and to the Materials and any other content or documents created by or for Playworks in connection with the provision of the Services shall be, at all times, the sole and exclusive property of Playworks.

3.2 Customer Use and Sharing

Customer may use, copy, adapt, and distribute the Materials in connection with Program activities and with Customer activities going forward. In addition, Customer may share Materials for non-commercial purposes with other schools, districts, teachers, and the like (such as at workshops or conferences), so long as Customer provides appropriate attribution to Playworks and does not remove or obscure any Playworks copyright or trademark markings on any Materials. Customer may not record, reproduce, and/or copy (audio and/or visual) any trainings, programs, or other materials delivered by Playworks without the prior written consent of Playworks (such consent to be given in Playworks' sole discretion), and any such permitted reproduction and/or recordings may only be used by Customer for the purpose(s) approved by Playworks in advance in writing (such approval to be given in Playworks' sole discretion). Customer may not, however, distribute any Materials for any purposes intended or directed toward commercial advantage or monetary compensation, or distribute outside Customer any Customer-created derivatives or revisions of any Materials. For clarity, the non-exclusive license granted under this Section 3.2 is intended to permit use by Customer of Materials only for purposes related to its educational mission.

3.3 Ownership of Materials

Playworks owns and retains all copyrights and all other rights in the Materials and any other proprietary know-how or methodologies used or shared by Playworks in providing Services. Customer acknowledges that the Materials are proprietary to Playworks. Playworks may incorporate any information from Customer in future versions of the Materials, may share them with other schools or third parties, and may reproduce and create derivative materials.

4. External Communication

4.1 Customer External Communication

Customer may identify itself as a client of Playworks in internal and external communications, including, without limitation, on its website or outreach materials. Customer may use Playworks name and logos in connection with these efforts.

4.2 Playworks External Communication

Playworks may identify Customer as a client or "partner" in internal and external communications, including, without limitation, on its website or outreach materials. Playworks may use Customer's name and logos in connection with these efforts.

4.3 Logo Use

Main Services Agreement, Playworks (Form Agreement)

Each of Playworks and Customer acknowledges that (a) it has no interest in the other party's name, logo and other marks other than the rights granted under this Agreement; (b) the other party will remain the sole owner of interest in its marks; and (c) all goodwill in the other party's marks will inure solely to the benefit of the other party. Each of Playworks and Customer will comply with any reasonable trademark guidelines that the other may provide.

4.4 Visitors

Playworks may ask Customer if Playworks can bring educators, funders, and other visitors to Customer to observe Program activities. Playworks will carry out any such visits in line with Customer policy regarding visitors generally.

5. Acknowledgements

5.1 Not Substitute for Physical Education

Customer acknowledges that the Services and Program are not a substitute for physical education ("PE"). Playworks staff may coordinate with an existing PE program, but are in no way a substitute for credentialed PE teachers. Playworks will not provide input or otherwise be involved in any way with respect to assigning grades to students in PE courses or programs.

5.2 Not Responsible for Supervising Recess

Customer acknowledges that Playworks is not responsible for supervising recess. Playworks staff may help to structure recess, but Customer must provide their own staff to supervise recess.

5.3 Recess Privileges

Customer acknowledges that Playworks does not support the removal of recess privileges for extended periods of time as a method of student discipline.

6. Relationship

6.1 Independent Contractor

Playworks is an independent contractor and is solely responsible for its activities in providing Services. Playworks has sole responsibility for all tax returns and payments required by any federal, state, or local tax authority in connection with its activities and receipt of fees under this Agreement.

6.2 Independent Entities

The arrangements contemplated by this Agreement do not create a partnership, franchise, joint venture, employment, fiduciary, or similar relationship for any purpose. Neither Playworks nor

Customer has the power or authority to bind or obligate the other to a third party or commitment in any manner. Any use of the term “partner” or comparable term in any communication is solely for convenience. Playworks and Customer will each have sole responsibility for the planning, management, and implementation of its own activities relating to Program execution.

7. Insurance, Indemnification, and Liability

7.1 Insurance

Playworks will, upon request by Customer, provide to Customer proof of liability and workers compensation insurance for all Playworks staff who provide Services at Customer, and name Customer as an additional insured on such policies. Customer will provide its own liability, workers compensation, and other insurance in respect of Customer employees, students, and guests that participate in the Program and Customer’s activities generally in connection with the Program.

7.2 Indemnification by Playworks

Playworks will defend, indemnify, and hold Customer and its directors, officers, employees, agents, and assigns (collectively, “Customer Indemnified Parties”) harmless against all claims, liabilities, losses, damages, and expenses, including reasonable expenses, resulting from claims by third parties for death, bodily injury, or damage to tangible property caused solely by the gross negligence or willful misconduct of Playworks in providing Services.

7.3 Indemnification by Customer

Customer will indemnify, defend, and hold Playworks and its directors, officers, employees, agents, and assigns (collectively, “Playworks Indemnified Parties”) harmless against all claims, liabilities, losses, damages, and expenses, including reasonable attorneys’ fees and expenses, resulting from any claims by third parties relating to or arising out of the Program, or Customer’s actions or other matters related to the subject matter of Program.

7.4 Limitation of Liability

Neither Playworks nor Customer will be liable to the other for any special, indirect, incidental, consequential, punitive, or exemplary damages arising out of or relating to this Agreement, even if either party has been apprised of the likelihood of such damages. Playworks’ total liability under this Agreement (including, without limitation, any amounts payable under Section 7.2) will not exceed the fees Customer has paid or will pay Playworks as set out in the Plan, except that no such limitation will apply in respect of liabilities involving the gross negligence, willful misconduct, or fraud of Playworks.

8. Termination

8.1 Termination by Customer

Customer may terminate this Agreement by providing written notice to Playworks of that decision. Such a termination will be effective 60 days after delivery of the notice. If Customer terminates the Agreement under this Section 8.1, Customer will not be entitled to any refund of amounts previously paid, and, if fees are not already fully paid, will pay Playworks for services rendered through the effective date of termination. Playworks will invoice Customer for such services. Customer will pay the invoiced amount no later than 30 days after delivery of such invoice.

8.2 Suspension by Playworks

Playworks may suspend delivery of Services if Customer fails to make timely payment of fees or if Playworks, in its discretion, determines that the Customer environment or engagement is not safe or healthy for students or Playworks staff or otherwise conducive to effective Program delivery. Such a suspension will be effective upon Playworks' delivery to Customer of a written notice to that effect. Customer and Playworks will cooperate in identifying and trying to address the problem. If the problem is not addressed to Playworks satisfaction within a reasonable time, Playworks may terminate the Agreement under Section 8.3.

8.3 Termination for Failure to Perform

If either party breaches any of its obligations under this Agreement, the non-breaching party may provide the breaching party with written notice of the breach. If the breaching party fails to cure the breach within thirty (30) days after receipt of such notice, the non-breaching party may terminate this Agreement upon delivery to the breaching party of a written notice to that effect, with the termination effective upon delivery of such notice. The non-breaching party may in its reasonable discretion determine whether the breach has been cured.

8.4 Termination of a Statement of Work

Expiration or termination of this Agreement shall result in the automatic termination of any Statement of Work. Expiration or termination of a Statement of Work shall not, by itself, result in the termination of this Agreement.

8.5 Effect of Termination

Upon termination of this Agreement under Section 8.3, neither Customer nor Playworks may continue identifying itself as a partner of the other or use externally the other party's logo or other marks. Playworks and Customer will cooperate in transition activities and will use

reasonable efforts to minimize interruption and any adverse impacts of the termination. Sections 2, 3, and 7-9 will survive the expiration or termination of this Agreement.

8.6 Financial Sustainability Clause

Funds needed for the total cost to deliver, sustain and administer Playworks' services are not fully covered by the prices reflected in this Agreement. Playworks relies on donations, corporate sponsorships and other revenue streams to ensure that its programs are financially sustainable for the organization as a whole. Its obligations under this Agreement are therefore contingent upon the availability of funding from all sources taken as a whole. It is mutually agreed that if Playworks in any fiscal year covered under this Agreement does not obtain sufficient funds for total financial sustainability, this Agreement shall not be binding on either party. In this event, Playworks shall notify Customer of such sustainability limits before the commencement date(s) outlined in this agreement. Playworks will have neither liability to Customer nor any obligation under the provisions of this agreement to perform or to provide any services beyond those that it can deliver with financial sustainability.

9. General Provisions

9.1 Entire Agreement

This Agreement, together with the Plan, expresses Playworks' and Customer's final, complete, and exclusive agreement, and supersedes any and all prior or contemporaneous written and oral agreements, communications, course of dealing, or understandings between Playworks and Customer relating to its subject matter. It is understood that Customer's use of Playworks' websites is subject to the terms of use for such sites, which set out obligations in addition to those contained in this Agreement. If there are any inconsistencies between the Plan or such website terms and this Agreement, this Agreement will control.

9.2 Amendment

This Agreement may be amended only as stated in and by a writing signed by both Playworks and Customer that recites that it is an amendment to this Agreement.

9.3 Severability and Waiver

If any provision of this Agreement is held illegal, invalid, or unenforceable, all other provisions of this Agreement will nevertheless be effective, and the illegal, invalid, or unenforceable provision will be considered modified such that it is valid to the maximum extent permitted by law. Any waiver of the provisions of this Agreement must be in writing and signed by the party granting the waiver. Waiver of any breach or provision of this Agreement will not be considered a waiver of any later breach or of the right to enforce any provision of this Agreement.

9.4 Assignment

Neither Customer nor Playworks may assign its rights or delegate its duties under this Agreement to anyone else without the prior written consent of the other, except that each may assign all of its rights and obligations under this Agreement without the other’s consent in connection with a merger, acquisition, reorganization, sale or transfer of substantially all of its assets, or other operation of law.

9.5 Third Party Beneficiaries

Except as specifically provided in Sections 7.2 and 7.3 this Agreement is for the exclusive benefit of Playworks and Customer, and not for the benefit of any third party, including, without limitation, any Customer student, teacher, parent or guardian, or vendor.

9.6 Governing Law; Jurisdiction

This Agreement will be governed by California law. Playworks and Customer consent to the exclusive jurisdiction of the state and federal courts for Alameda County, California.

9.7 Counterparts

This Agreement may be executed in one or more counterparts, each of which will be deemed an original and all of which will be taken together and deemed to be one instrument.

* * * * *

Playworks and Customer signed this Agreement as of the date set out in its first paragraph.

PLAYWORKS EDUCATION ENERGIZED

Signature: _____

Printed Name: **Calvin Hamilton**

Title: **Regional Partnership Director**

Date: **May 17th, 2023**

SANTEE SCHOOL DISTRICT

Signature: _____

Printed Name: _____

Title: _____

Date: _____

Program Plan: Play Leadership Essentials, Winter Refresher & Consultation/Coaching Visit

Basic features

Program name	Play Leadership Essentials, Winter Refresher, & Consultation + Coaching Visit
Program overview	<p>Playworks recognizes play and recess may look different from school to school. Playworks is committed to ensuring schools are equipped to create a schedule that accommodates Playworks services everyday. Recess will be facilitated in designated play areas, classrooms, virtual classrooms or in other spaces agreed upon by Playworks and Customer. Playworks commits to following the CDC guidelines for social distancing and group sports and activities.</p> <p>Power of Play introduces the importance of play and lays the foundation for creating a safe, healthy, and respectful environment for youth. With Playworks Power of Play, we give you and your staff the introductory tools needed to create safe and inclusive play opportunities for all students.</p> <p>Group Management 1 explores five key group management strategies that adults can use to set students up for successful group behavior. At the end of the training, participants will be able to verbalize the benefits of using proactive behavior management strategies as well as identify proactive behavior management strategies to integrate into daily routines.</p> <p>Game Facilitation teaches participants how to effectively facilitate games, transition between activities, and build cooperation among kids.</p> <p>Group Management 2 provides educators with strategies to refocus youth and tools to address disruptive behaviors. It has a strong emphasis on proactive strategies and systems which staff can use to ensure they are meeting all students' needs. The workshop builds upon the foundations created from Group Management 1. It helps participants apply research-backed behavior management strategies to recess and out-of-school time play-based programming.</p> <p>Indoor Recess teaches participants indoor games, how to map indoor play spaces, and how to create action plans to keep kids physically active throughout the day, even on days when it's not possible to get outdoors.</p> <p>During the Consultation Visit ("Program"), a Playworks Trainer conducts an in-depth, real-time observation of the playground, a consultation with the school's leadership and Recess Team, and collaboratively developed action steps to support continued growth. A comprehensive written report of the consultation, complete with priority next steps, is provided for the school's leadership and recess team.</p>
Timeframe	<p>Workshop length: 3 hours for each workshop. 1.5 hours for the follow up Coaching visits.</p> <p>Playworks and Customer will determine agreed upon date(s) and time(s) for service delivery, based on school/site calendar and Trainer availability. Requests, by either party, for adjustments to agreed-upon dates/times should be communicated at least 5 business days in advance.</p> <p>Schedule adjustments related to school closures will be approved by Playworks and Customer</p>

Participating school(s) or organization(s)	Santee School District Out of School Time Programs
Number of participants	Up to 35

Playworks personnel

Overview	Playworks will assign a Playworks Trainer (“Trainer”) to facilitate the Program.
Trainer activities	Trainer works on-site with the Customer and carries out the activities described in the Program.
Trainer development	Playworks will ensure that Trainer receives regular training in youth development, group management, safety, and leading healthy play and physical activities for elementary-age students. Trainers are CPR/First Aid certified and are required by law and fully trained to report suspected child abuse.
Trainer screening, testing, and immunizations	Playworks will ensure staff has complied with applicable fingerprinting requirements, has no criminal or other record that would disqualify Trainer from working with minors, has tested negative for tuberculosis in line with Customer requirements, has complied with any applicable symptom screening for COVID-19 and other infectious disease testing required by Playworks and the Customer in keeping with CDC and local agency guidance, has any immunizations required by Customer, and has otherwise satisfied requirements for working with children under applicable laws.
Arrival	Playworks will arrive at the location of Program delivery approximately one hour in advance of the proposed start time to set up and prepare for the Program. Customer will grant Playworks’ Trainers access to the Program location at least one hour in advance of the Program to allow for setup.

Customer personnel

Overview	Customer acknowledges that the Program requires a <u>minimum of ten participants</u> in order to simulate games and activities. Customer will ensure the minimum number of participants will participate in the training.
Participants	Customer shall ensure that the training participants arrive on time for each day of Program delivery. A single Trainer can effectively manage a maximum group size of 35 participants. If the group size exceeds 35 participants, Customer agrees to pay a fee of \$1,000 per half-day or \$1,000 per full day for each additional Trainer.

Workplace and equipment

Workspace	The Program will take place _____. For in-person services, Customer will provide a location for the Program that allows for group-based activities to be performed without unreasonable obstruction, delay, and/or distraction. Playworks recommends that Customer use a location that meets the following space dimensions:
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	<ul style="list-style-type: none"> • A location with space dimensions of 40' x 40' (e.g., cleared multi-purpose room) is recommended for groups of 10–20 participants. • A location with space dimensions of 40' x 60' (e.g., half gym) is recommended for groups of 21–35 participants. • A location with space dimensions of 94' x 50' (e.g., full gym) is recommended for groups of 36–60 participants.
Training equipment	Playworks will provide all necessary equipment and instructional materials to lead the Program.
Harassment free work environment	<p>Playworks makes every effort to provide a work environment that is pleasant, professional, and free from intimidation, hostility, or other offenses which might interfere with work performance. Harassment of any sort — verbal, physical, and visual — of any applicant, employee, visitor, vendor, supplier, or other work associate will not be tolerated. Examples of harassment include, but are not necessarily limited to, references to race, color, citizenship status, national origin, gender, gender identity and expression, genetic information or medical condition, sexual orientation, age, religion, creed, pregnancy and related medical conditions, physical or mental disability (including HIV/AIDS diagnosis) that does not prohibit performance of essential job functions, marital status, ancestry, veteran status, political affiliation, or any characteristic prescribed by law. All such harassment is strictly prohibited and will not be tolerated.</p> <p>This policy applies to all persons involved in all operations of Playworks, including school partners. Playworks’ policy against harassment also prohibits retaliation against an individual who has made a complaint concerning an incident of harassing conduct or behavior.</p>
COVID-19 safety	Trainer will be expected to adhere to Playworks COVID Safety Guidelines, which can be viewed here: playworks.org/covid-safety-guidelines/ . Customer will include Trainer into their school or district contact tracing and communication protocol.

Program components

Training	<p>Professional development that introduces the importance of play and lays the foundation for creating a safe, healthy, and respectful environment for youth. With Playworks Power of Play, we give you and your staff the introductory tools needed to create safe and inclusive play opportunities for all students.</p> <p>Group Management 1 explores the five key group management strategies that adults can use to set students up for successful group behavior:</p> <ul style="list-style-type: none"> - Building Rapport - Attention Getters and Signals - Transitions, Openings, and Closings - Learning Styles - Rules and Consequences <p>Training on the key strategies of:</p> <ul style="list-style-type: none"> - Verbalizing techniques for effective game facilitation - Designing a lesson plan using the game facilitation outline - Practicing facilitating of games <p>The workshop is based on a tiered approach to behavior intervention:</p> <ul style="list-style-type: none"> - Responsive language - Incentives - Behavior contracts
-----------------	---

	<p>Participants will learn new systems that align with responsive classroom and positive behavioral interventions and supports.</p> <p>Clients will experience a game-intense workshop that explores principles for effective and healthy indoor games. The training includes time for clients to thoughtfully consider where and how to conduct indoor recess.</p> <p>During the Indoor Recess Design workshop, participants will:</p> <ul style="list-style-type: none"> - Discuss the successes and challenges of indoor recess; - Learn key concepts for indoor recess; - Identify appropriate indoor games and strategies for implementing play indoors; - Participate in a full hour of indoor-appropriate games; - Develop an action plan to implement indoor recess <p>During a Consultation Visit, Trainer conducts an in-depth, real-time observation of the playground, a consultation with the school's leadership and recess team, and collaboratively developed action steps to support continued growth. A comprehensive written report of the consultation, complete with priority next steps, is provided for the school's leadership and recess team</p>
<p>Customized training notes</p>	<ul style="list-style-type: none"> • Delivery Modifications: • Other

Program planning and impact

<p>Planning calls and/or meetings</p>	<p>Prior to Trainer's on-site arrival, Customer agrees to manage communication with personnel participating in the Program and collaborate with Playworks to set up for the Program.</p>
<p>Program setup</p>	<p>Customer acknowledges that the Program requires setup and staff participation in order to deliver Program components effectively. No later than two weeks prior to Trainer's on-site arrival, Customer will ensure setup and required staff participation.</p> <p>If Program setup and staff participation fall below the minimum by two weeks prior to Trainer's on-site arrival, Playworks reserves the right to cancel and/or reschedule the Program.</p>
<p>Impact measurement tools</p>	<p>Playworks may use one or more of the following tools to measure Program impact:</p> <ul style="list-style-type: none"> • Great Recess Framework observation tool: completed by Playworks staff after observing recess. • Recess observations and reflections: completed by Playworks staff after observing recess. • Annual Survey: completed voluntarily by school staff at the end of the year. • Recess Checkup: electronic quiz designed to assess safe and healthy play at recess. • Training Participant Surveys: electronic surveys designed to gauge satisfaction with training as well as changes in knowledge, attitudes, and behaviors.

Incorporation by reference

The terms and conditions of this Program Plan are hereby incorporated by reference and made a part of the Main Service Agreement, or Customer Agreement, when applicable.

Confirmed and agreed:

PLAYWORKS EDUCATION ENERGIZED

Signature: _____

Printed Name: _____

Title: _____

Date: _____

SANTEE SCHOOL DISTRICT

Signature: _____

Printed Name: _____

Title: _____

Date: _____



STATEMENT OF WORK (SOW) and PAYMENT TERMS & SCHEDULE

This Statement of Work is governed by the terms and conditions of the Main Service Agreement (the "Agreement"), dated **May 17th, 2023** by and between **Santee School District** ("Customer") and Playworks. In the event of a conflict between any term of this SOW and the Agreement, the terms of the Agreement will control. Customer agrees to pay for the Services described in this SOW according to the schedule below.

The Program school year **Start Date: August 1st, 2023** **End Date: June 30th, 2024**

Service Deliverable	Completion Date	Invoice Amount	Invoice Date(s)
1. <i>Play Leadership Essentials (3 hours each training, 12 hours total)</i>	TBD	\$9,500.00	TBD
2. <i>Winter Refresher Training (3 hours total)</i> <i>**discounted from 4,500**</i>	TBD	\$2,000.00	TBD
3. <i>Coaching + Consultation Visits x 9 Sites [FALL]</i>	TBD	\$13,500.00	TBD
4. <i>Coaching + Consultation Visit x 9 Sites [SPRING]</i>	TBD	\$13,500.00	TBD
TOTAL AMOUNT		\$38,500.00	

Payment Terms:

- Playworks fees quoted for an academic school year may not be reduced by proration, regardless of program start or end date
- Payment on all invoices is due within 30 days of invoice date
- Please make all checks payable to Playworks Education Energized

Customer Accounts Payable detail	Contact Name & Title	
	Billing Address	
	Email	
	PO#	
	Additional detail	

IN WITNESS WHEREOF, the parties hereto have executed this Statement of Work and agree to the payment terms and schedule.

PLAYWORKS EDUCATION ENERGIZED

Signature: _____
Printed Name: _____
Title: _____
Date: _____

NAME OF CUSTOMER: _____

Signature: _____
Printed Name: _____
Title: _____
Date: _____

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

In January of 2023, Santee School District's YALE Preschool program researched and analyzed multiple early childhood education curriculum that aligned to the Preschool Learning Foundations. Over the past several months, YALE staff reviewed the pilot materials of *Get Set for School*, *Learning Without Tears*, and *Scholastic Pre-K on My Way*.

In May of 2023, YALE Preschool program selected *Scholastic, Pre-K on My Way*. The curriculum provides the following:

- Alignment to standards
- Play/Exploration embedded throughout the program
- Early literacy alignment to the Preschool Learning Foundations
- Early math alignment to the Preschool Learning Foundations
- Social Emotional Learning alignment to the Preschool Learning Foundations
- Curriculum is easily adaptable for earlier learners
- Materials are provided for staff to easily implement into preschool program
- Observational assessments are built into the program

RECOMMENDATION:

Administration recommends approval of the purchase of Early Childhood Education YALE Preschool curriculums, *Scholastic, Pre-K on My Way*.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The Transitional Kindergarten instructional materials, *Scholastic, Pre-K on My Way*, along with one training session will cost \$17,169.53. This purchase has been allocated from Expanded Learning Programs budget.

STUDENT ACHIEVEMENT IMPACT:

Providing students and staff with Early Childhood Education curriculum aligned to the preschool learning foundations will increase the focus and coherence of the District's instructional program into transitional kindergarten in all content areas.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.4.

Scholastic Education
 2315 Dean Street, Ste 600
 St. Charles, IL 60175
 (Ph) (800) 387-1437, (Fax) 877-242-5865

Number ALBDQ1246
 Date Apr 26, 2023

Sold To:	
SANTEE SCHOOL DISTRICT CHRISHAUN GREEN 9619 CUYAMACA ST SANTEE, CA 92071 UCN-600001530 Phone 619) 258-2368 Fax Email chrishaun.green@santeesd.net	

Ship To:	
SANTEE SCHOOL DISTRICT CHRISHAUN GREEN 9619 CUYAMACA ST SANTEE, CA 92071 Phone 619) 258-2368 Fax Email chrishaun.green@santeesd.net	

Account UCN:
 Quote is Valid for 30 days from today's date
 *****Source Code Must appear on the PO to receive discounts*****
 Standard 9% Shipping and Handling

P.O. Number		Prepared By:	Ship Via		Terms	
Item #	Qty	Description	Unit List	Disc %	Unit Price	Ext. Price
9OS 718316	4	Prek On My Way National English Complete	\$3,933.33	25%	\$2,950.00	\$11,800.00
4AZ 731353	1	Getting Started With PreK On My Way In-Person	\$2,999.00		\$2,999.00	\$2,999.00

Please send PO's to April Durkin, via Email or Fax.

Thank you for choosing Scholastic Education

April Durkin
 Education Specialist
 Scholastic Education
 adurkin@scholastic.com
 1-800-387-1437 ext. 6237
 Fax: 1-877-242-5865

SubTotal	\$14,799.00
Tax	\$1,308.53
Shipping/ Handling	\$1,062.00
Total	\$17,169.53

Prices subject to change - prices based upon total purchase - all delivery, training or consulting services to be billed at published rates for each activity involved. Customers must notify scholastic in writing no less than five (5) business days in advance of any cancellation or rescheduling of training, in-classroom support, or other onsite services. If such notice is not received by scholastic, customers will be charged (or forfeit prepayment) for cancelled or missed days. Unless otherwise noted, all services must be delivered within 24 months of purchase. Courses are priced to not exceed attendance of 30 teachers unless otherwise noted. We specifically disclaim any and all warranties, express or implied, including but not limited to any implied warranties or with regard to any licensed products. No part of the Services or any related materials may be videotaped, audio taped, photographed or in any way copied, excerpted, reproduced or distributed without the prior written consent of Scholastic. Participants must also refrain from using their cell phones and other electronic devices during the presentation of the Services. To ensure the quality of the Services for other Participants, Participants may be asked to leave if they engage in this activity. Further, they may be prohibited from participating in future Scholastic programs. We shall not be liable for any loss of profits, business, goodwill, data, interruption of business, nor for incidental

Consent Item E.3.5.

Ratification of Individual Service Agreement
with Aseltine School for Nonpublic School
Services

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment at Aseltine School for the remainder of the 2022-23 school year to address the student's unique needs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Individual Services Agreement with Aseltine School for one student for the period of May 30, 2023 through June 30, 2023. The Master contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Aseltine School	1 student	5/30/23-6/30/23 (22 Days) including ESY	\$240.34	\$5,287.48

TOTAL \$5,287.48

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.5.

Consent Item E.3.6.

Ratification of Updated Individual Service Agreement with New Haven Youth Services for Therapeutic Behavioral Services

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

At times, students with disabilities also demonstrate significant mental health needs. For some students with mental health needs, “wrap around” services are necessary. New Haven Youth Center provides Therapeutic Behavior Services (TBS). TBS is a short-term, in-home program designed in conjunction with the caregiver and a team of mental health specialists. This supplemental service is designed to resolve targeted behaviors that jeopardize the youth’s current living situation and avoid the need for a higher level of care. We have contracted with New Haven since the 2017-18 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the updated Individual Services Agreement for the term of May 1, 2023 through June 30, 2023. The Nonpublic Agency Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The fiscal impact for New Haven Youth Services for Therapeutic Behavioral Services has exceeded the initial projection of \$26,400 for 2022-23. Fees are expected to increase by \$4,400 for a total contract amount of \$30,800.

STUDENT ACHIEVEMENT:

Some students require mental health support to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.3.6.

BACKGROUND:

The following personnel appointments, changes of status, leave requests, resignations, dismissals, and consultant requests are submitted for Board consideration. Italicized information indicates a change.

Certificated Staff

A. New Appointments:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

B. Temporary Rehires:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

C. Change of Status/Location:

Employee	Location	Class/Step/Position #	Previous Annual Salary	New Annual Salary	Effective Date

D. Unpaid Leave Requests:

Employee	Location	Class/Step	Reason	Recommendation	Effective Date
1. Bailey, Anissa	Long-Term LOA		Personal	Approve	08-23 to 06-24

E. Resignations:

Employee	Location	Class/Step	Reason	Effective Date
1. Fernandez-Perez, Tracie	Rio Seco	VI-10	Resignation	06-14-23
2. George, Jennifer	Carlton Oaks	V-02	Resignation	06-14-23
3. Martinez, Kelli	Carlton Oaks	VI-06	Resignation	07-21-23
4. McCarthy, Emily	Sycamore Canyon	VI-05	Resignation	07-01-23
5. Onners, Lilah	Chet F. Harritt	VI-30	Retirement	06-14-23

F. 39-Month Reemployment:

Employee	Location	Class/Step	Reason	Effective Date

G. Dismissals:

Employee	Location	Class/Step	Effective Date

Classified Staff

H. New Appointments:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Ferguson Jr., Norval	Carlton Hills	Site Custodian 24 A / 8.0 hrs #10326452	\$0.00	\$3,672.93	05-15-23
2. Luhta, Sandra	Sycamore Canyon	Campus Aide 16.5 A / 2.0 hrs #10327468	\$0.00	\$701.57	05-15-23
3. Morrison, Jake	Carlton Hills	Instructional Assistant Special Education II 21 A / 6.0 hrs #30021954	\$0.00	\$2,379.00	05-15-23

I. Rehires:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date

J. Change of Status/Location:

Employee	Location	Position/Class/Hours/ Position #	Previous Monthly Salary	New Monthly Salary	Effective Date
1. Diveley, Alexis	Chet F. Harritt to <i>Hill Creek</i>	Instructional Assistant Special Education II 21 A / 6.0 hrs #30012205 to <i>Instructional Assistant Special Education II 21 A / 6.0 hrs #30019727</i>	\$2,379.00	\$2,379.00	05-15-23
2. Graham, Robert	Carlton Hills to <i>Sycamore Canyon</i>	Site Custodian 24 E / 8.0 hrs #10326452 to <i>Site Custodian 24 E / 8.0 hrs #10326459</i>	\$4,465.07	\$4,465.07	05-01-23
3. Guthrie, Amanda	Cajon Park to <i>Sycamore Canyon</i>	Instructional Assistant Special Education II 21 B / 6.0 hrs #30019274 to <i>Instructional Assistant Special Education II 21 B / 6.25 hrs #30013926</i>	\$2,498.60	\$2,602.87	05-09-23
4. McNamer, Jennifer	Business Services	Accounting Assistant III 28 B / 8.0 hrs #10327804 to <i>Accounting Assistant III 28 B PGI / 8.0 hrs #10327804</i>	\$4,688.67	\$4,706.67	01-01-23

K. Unpaid Leave Requests:

Employee	Location	Position/Class/Hours	Reason	Recommendation	Effective Date
1. Prescott, Kathryn	Cajon Park	Student Attendance Clerk / 22 E / 5.0 hrs	Personal	Denial	06-21-23

L. Resignations:

Employee	Location	Position	Reason	Effective Date
1. Majeed, Shano	Pepper Drive	Instructional Assistant Special Education I	Resignation	06-14-23
2. O'Brien, Lauren	Carlton Hills	Instructional Assistant Special Education I	Resignation	06-14-23
3. Petrie, Serena	Rio Seco	Instructional Assistant Special Education II	Resignation	06-14-23
4. Phillips, Madeleine	Carlton Oaks	Instructional Assistant Special Education II	Resignation	07-21-23

M. 39-63 Month Reemployment:

Employee	Location	Position/Class/Hours	Effective Date
1. Korhummel, Ilene	Hill Creek	Early Childhood Group Leader I	06-21-23
2. Prescott, Kathryn	Cajon Park	Student Attendance Clerk	06-21-23

N. Dismissals:

Employee	Location	Position	Effective Date

RECOMMENDATION:

It is recommended that the Board of Education approve the listed personnel appointments, changes of status, leave requests, resignations, dismissals, and consultants.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.1.

BACKGROUND:

From time to time, the Santee School District contracts with individuals to provide various types of general services. Some services are on an as-needed basis billed at an hourly or daily rate, while other services are billed by the job.

RECOMMENDATION:

It is recommended that the Board of Education approve the following short-term services agreement:

Vendor Name	Description of Services	Dates (s) of Service	Amount	Funding
Helen Rosati	DODEA Grant Independent Evaluator	07/01/2023 – 12/31/2023	NTE \$5,000.00	Pupil Services
Diane Cartier	Speech Language Pathology Services	07/01/2023 – 06/30/2024	\$71.63 per hour	Special Education
Marian Rashap	Speech Language Pathology Services	07/01/2023 – 06/30/2024	\$71.63 per hour	Special Education
Tonya Hendrix	Specialized Academic Instructor	07/01/2023 – 06/30/2024	\$71.63 per hour	Special Education
Richard Griswold	School Psychologist Services	07/01/2023 – 06/30/2024	\$71.63 per hour	Special Education
Donna Yurikama	School Psychologist Services	07/01/2023 – 06/30/2024	\$71.63 per hour	Special Education

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The fiscal impact of the Short-Term Services Agreement is detailed in the table above.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.2.

Consent Item E.4.3.
Prepared by Tim Larson
June 6, 2023

Approval of Agreement for Mandated
Student Health Screenings (Vision,
Hearing, and Scoliosis) with Rady
Children’s Hospital – San Diego

BACKGROUND:

State law requires that school districts conduct both near and far vision, colorblindness, hearing, and scoliosis screenings of all students at specified grade levels. In past years, the District has contracted Ray Children’s Hospital to perform this screening service. The current agreement ends June 30, 2023. The district receives excellent service from the Hospital.

Current district nursing staff would be unable to conduct the volume of mandated student health screenings required and Rady Children’s Hospital is the only organization interested and capable of providing this service.

RECOMMENDATION:

It is recommended that the Board of Education approve the Agreement with Rady Children’s Hospital – San Diego for conducting mandated student health screenings for the 2023-2024 school year.

FISCAL IMPACT:

Cost per student screening, as indicated in the attached agreement, is charged to the general fund. The maximum annual cost will depend on the actual number of students screened. The anticipated cost for 2022-2023 is \$44,200.00.

STUDENT ACHIEVEMENT:

Students must be healthy to learn optimally. This program helps assure that student health problems are identified early and appropriate referrals are communicated to parents and medical professionals.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.3.



May 5, 2023
Santee School District
Jacqueline Stiles
9625 Cuyamaca Street
Santee, CA 92071

Dear Jacqueline,

Thank you for your ongoing partnership with Rady Children's Screening Program.

I have attached the rate sheet for the 2023-2024 rates, including the per-screening cost and the hourly rate.

If you have questions or would like to meet with me to discuss these changes or any other screening issues, please call me. I can be reached at 858-966-7542. My email address is jahearn@rchsd.org

If the rates and terms are acceptable to you, please sign and return this letter to me. Confirmation of our engagement is appreciated so I can plan for staffing.

Again, thank you for allowing Rady Children's Hospital - San Diego to assist your district in providing mandated screening services.

Sincerely,

Jackie Ahearn, MSN, RN
Supervisor, School Health Screening

Agreed and Accepted:

By: _____ Date: 06-06-2023

Title: Assistant Superintendent, HR & Pupil Services

Santee School District
2023-2024 School Screening Services Rates

School Screening Services	Rate
Initial screening of threshold of hearing:	\$3.75
Initial screening of far vision:	\$3.75
Initial screening of near vision:	\$3.75
Initial screening of color perception:	\$3.75
Initial screening of difficult to test students/per screening:	\$7.05
School Nurse Hourly Rate (special education, IEP's, etc.) minimum of 2 hours per screener:	\$76.50

Rady Children's Hospital – San Diego (“Children’s”) will provide:

- Assurance that all personnel who provide the screening services have the necessary licensure and credentials, annual TB screening, and clearance of a criminal background check.
- Equipment necessary for testing, including disposable eye covers for vision screening.
- Documentation of results on A – Z class lists and a complete tally for each screening date in a format that can be translated for state reports.
- Staff to provide rescreens for students that fail initial screening.
- Monthly invoicing that includes itemization of screenings provided. Payment is due within thirty (30) days of receipt of the invoice.

Santee School District (“District”) will provide:

- The start time for each school in the district.
- The number of students enrolled in each grade to be screened at each school.
- The schedule for the students for each day of screening.
- **A – Z class lists** for **each** screener on the day of screening.
- **Adequate and appropriate space** for the screenings.
- Tables, chairs, and easy access to electrical outlets.
- **Appropriate individuals** to assist with the supervision of students being brought to the screening, during the screening, and return to class.

Compliance with Laws Governing Confidentiality and Privacy. DISTRICT acknowledges that CHILDREN’S is a Covered Entity as defined by the Health Insurance Portability and Accountability Act of 1996 (42 U.S.C. 1320d-1329d-8; 42 U.S.C. 1320d-2) (“HIPAA”) and regulations promulgated thereunder (“HIPAA Regulations”). CHILDREN’S and DISTRICT shall use reasonable efforts to preserve the confidentiality of Protected Health Information, as that term is defined by HIPAA Regulations. DISTRICT acknowledges and agrees that CHILDREN’S is permitted to use and disclose such information to the extent that such use and disclosure is required or permitted by HIPAA, HIPAA Regulations and applicable state laws. DISTRICT and CHILDREN’S shall amend this Agreement as necessary to comply with any amendments to such laws or regulations and to comply with any regulations promulgated pursuant to such laws.

Liability. The parties shall indemnify, defend, and hold each other harmless against any loss, cost, damage, liability, action, claims, cause of action, allegation, order, judgment, settlement, obligation, or expense (including court costs, attorney’s and consultant’s fees) incurred by a party because of the negligent and/or unintentional acts or omissions of the other party, its employees, agents, and/or representatives.

Consent Item E.4.4.
Prepared by Tim Larson
June 6, 2023

Approval of Memorandum of
Understanding with Jewish Family
Services to Provide Positive Parenting
Program

BACKGROUND:

Jewish Family Services (JFS) has a county contract to provide the evidence-based Positive Parenting Program, also known as “Triple P”, at school sites around San Diego County. They have provided these classes in Santee School District since 2010 with great success and are a part of our District Family Engagement plan. JFS would like to partner with us again to offer three, ninety-minute sessions to parents of Santee School District.

RECOMMENDATION:

It is recommended that the Board of Education approve the Memorandum of Understanding with Jewish Family Services to provide this three-part parenting series during the 2023-2024 school year.

This recommendation supports the following District goal:

- Provides the social, emotional and health service integrated with community services to foster student character and personal well-being.

FISCAL IMPACT:

Presenter and child supervision costs are covered by a county contract with Jewish Family Services.

STUDENT ACHIEVEMENT IMPACT:

Students who need and receive parenting and mental health support services are more likely to succeed academically in school.

Motion: _____ Second: _____ Vote: _____

Agenda Item E.4.4.

MEMORANDUM OF UNDERSTANDING

Between **JEWISH FAMILY SERVICE** and **SANTEE SCHOOL DISTRICT**

Parties: This Memorandum of Understanding is between Jewish Family Service [JFS] and SANTEE SCHOOL DISTRICT.

Purpose: To establish a collaborative relationship between Jewish Family Service and SANTEE SCHOOL DISTRICT that will enable students and parents to benefit from the San Diego County Positive Parenting Behavioral Health Contract [SD County Agreement 553898] "Triple P" Positive Parenting Program.

Responsibilities of Parties: In order to achieve the purpose set out above, the parties will perform the following activities:

Jewish Family Service will:

- JFS will partner with SANTEE SCHOOL DISTRICT to provide services through the Positive Parenting Program to children and families at the school.
- JFS will provide the following services to each school site that chooses to host the program:
 - Three parent education seminars using the evidence-based "Triple P" curriculum to interested SANTEE SCHOOL DISTRICT parents and staff of children from the school.
- If the option of in-person visitation is not allowed due to COVID-19 CDHP/SD County/District guidelines, parent education seminars may be provided remotely in a virtual space.
- JFS will provide referral services and information to both participants and school administration without breaking the confidentiality of the participants.

SANTEE SCHOOL DISTRICT will:

- SANTEE SCHOOL DISTRICT will engage JFS in a partnership to implement the Positive Parenting Program for the parents/caregivers.
- SANTEE SCHOOL DISTRICT, when choosing to host the Positive Parenting Program will provide adequate space for the Seminars and distribute information regarding the program to parents and staff.
- SANTEE SCHOOL DISTRICT will work closely with JFS ensure that the program reaches and serves as many people as possible at the schools that request the Triple P program.

If requested:

- JFS will provide child supervision, with caregivers who have cleared a criminal background check and tested negative for TB.

OR

- JFS will reimburse SANTEE SCHOOL DISTRICT for qualified employees (with a clear TB test and background check) no more than \$20 per hour (not to exceed a total of \$180 per person) to provide supervision during child activity groups.
 - SANTEE SCHOOL DISTRICT will comply with standard California and Federal labor regulations, including worker's compensation and payroll taxes when providing qualified employees for child supervision.
 - SANTEE SCHOOL DISTRICT will provide an invoice for child supervision to the JFS Positive Parenting Program Manager at the completion of the class, not later than 30 days after completing the service.

General Terms of the Agreement: Both Jewish Family Service Positive Parenting Program and SANTEE SCHOOL DISTRICT agree to work cooperatively during the term of the agreement to achieve the purposes set out above. Parties will abide by necessary requirements of program confidentiality and agree to indemnify, defend and hold harmless each other against any and all potential penalties incurred in the event that they violate any portion of this agreement. This agreement does not create a legal partnership or contract between the parties. The initial term of this agreement is July 1, 2023, to June 30, 2024.

JEWISH FAMILY SERVICE

SANTEE SCHOOL DISTRICT

Signed: _____

Signed: _____

Name: Shreya Sasaki

Name: Tim Larson

Title: Sr. Director, Family and Community Svcs

Title: Asst. Superintendent HR & Pupil Services

Date: _____

Date: June 6, 2023

For further information, please contact:

Shreya Sasaki (858) 637-3000
8804 Balboa Avenue
San Diego, CA 92123

Address:

9625 Cuyamaca Street
Santee, CA 92071
(619) 258-2310

Item F. DISCUSSION AND/OR ACTION ITEMS

Agenda Item F.

BACKGROUND:

Each school year, a vice principal applicant pool is created should a vice principal become a principal in Santee School District or another school district. This year, a vice principal received a promotion to another school district so interviews were conducted and two candidates are being recommended this evening. One candidate will fill the open vice principal position and administration is recommending that a current administrative internship position be replaced with a vice principal position. In this transition, only one of the two current administrative internship positions will be filled.

Based on the hiring process, administration recommends the appointment of Mrs. Courtney Bittle and Mr. Luke Allen, as vice principals, effective July 1, 2023.

Mrs. Bittle has been serving as an Administrative Intern since 2022 and as a classroom teacher since 2011. Mr. Allen has served as an Administrative Intern since 2022 and as a classroom teacher since 2007.

School placements for Courtney and Luke will be announced prior to July 30.

RECOMMENDATION:

It is recommended the Board of Education approve the appointment of Courtney Bittle and Luke Allen, as vice principals, effective July 1, 2023.

FISCAL IMPACT:

Based on the salary schedule placement, these two positions will cost the General Fund a total of \$311,782.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Discussion and/or Action Item F.1.2.
Prepared by Dr. Kristin Baranski
June 6, 2023

Appointment of Director of
Assessment and Learning Support

BACKGROUND:

With the transition of the current Director of Assessment and Learning Support, administration conducted a thorough application review and interview process for highly qualified candidates. Based on an extensive review, administration recommends the appointment of Kevin Fairchild, as Director of Assessment and Learning Support, effective July 1, 2021.

Kevin Fairchild holds an Administrative Services Credential and a Master of Science in Instructional Leadership. Mr. Fairchild has been serving as the District Coordinator for Instructional Design and Technology in Saddleback Valley Unified School District since 2016. Prior to this position, he served as a teacher on special assignment in San Dieguito Union High School District from 2012-2016 and as science teacher at La Costa Canyon High School from 1996-2012.

RECOMMENDATION:

It is recommended the Board of Education approve the appointment of Kevin Fairchild, as Director of Assessment and Learning Support, effective July 1, 2023.

FISCAL IMPACT:

Based on the salary schedule placement of this position, this position will cost the General Fund \$207,245.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential staffing to support the transitions in education for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.1.2.

Discussion and/or Action Item F.1.3.
Prepared by Dr. Kristin Baranski
June 6, 2023

Live Stream Board of Education Meetings
Update

BACKGROUND:

At the May 2 meeting, the Board of Education approved the Superintendent's recommendation to begin live streaming Board of Education meetings. As shared by the Superintendent, the tentative start date will be July 18, 2023 and if members of the public choose to provide the Board of Education with public comment, they will need to appear in person for this commentary.

At the May 16 meeting, administration provided the Board of Education with an update on the logistics of camera placement and student privacy and shared that costs associated with recording and archiving meetings, if the Board of Education chooses this option in the future, were not yet available.

Tonight, Administration will update the Board of Education with a range of costs associated with recording and archiving meetings.

RECOMMENDATION:

This is an informational item. Action, if any, is at the discretion of the Board.

FISCAL IMPACT:

There is no fiscal impact.

Motion: _____

Second: _____

Vote: _____

Agenda Item F.1.3.

Discussion and/or Action Item F.2.1.
Prepared by Dr. Marcia Hamilton
June 6, 2023

Approval of Monthly Financial Report

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period April 1, 2023 through April 30, 2023 prepared on a cash and modified accrual basis and include the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

SUPPORTED	STRATEGIC OBJECTIVE	DESCRIPTION
✓	Fiscal Accountability	Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$35,722,593; cash receipts of \$11,898,486; and disbursements of \$8,736,421 are reflected for the period of April 1, through April 30, 2023 resulting in an ending cash balance of \$38,884,658 as of April 30, 2023.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.2.1.

Monthly Financial Report - April

1

CASH REPORT FOR APRIL

	Actual	Projected*	Difference
Beginning Cash Balance as of April 1, 2023	\$35,722,593	\$29,180,351	\$ 6,542,242
INCOME			
A. Local Control Funding Formula			
State Aid	2,121,984	2,121,984	\$ -
Property Taxes	5,994,865	5,243,822	\$ 751,043
B. Federal Income			
Federal Funding	79,166	62,500	\$ 16,666
C. State Income			
Lottery	-	310,317.00	\$ (310,317)
Other State Funding	3,027,343	208,496	\$ 2,818,847
D. Local Income			
Other Local Income	21,032	42,084	\$ (21,052)
Spec Ed	462,953	463,616	\$ (663)
Interest	46,631	-	\$ 46,631
E. Due to/Due from other funds	144,512	96,341	\$ 48,171
F. Debt Proceeds	-	-	\$ -
TOTAL INCOME	\$11,898,486	\$8,549,160	\$ 3,349,326
Beginning Balance Plus Income	\$47,621,079	\$37,729,511	\$ 9,891,568
DISBURSEMENTS			
G. Commercial Warrants	\$ 645,684	\$ 1,378,718	\$ (733,034)
H. Salary and Benefits	8,018,994	7,817,304	\$ 201,690
I. Other Outgo	71,743	148,347	\$ (76,604)
J. Interfund Transfers Out	-	-	\$ -
K. Debt Service	-	-	\$ -
TOTAL DISBURSEMENTS	\$8,736,421	\$9,344,369	\$ (607,948)
Ending Cash Balance as of April 30, 2023	\$38,884,658	\$28,385,142	\$ 10,499,516

* Based on Cash Flow Projection at Second Interim FY 2020-23

**Budget Revisions
Through April 30, 2023
2022-23 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	23,384,154	3,332,953	26,717,107
Estimated Income	57,495,855	47,193,478	104,689,333
Estimated Expenditures	57,520,140	37,674,433	95,194,573
Change in Fund Balance	(24,285)	9,519,045	9,494,760
Projected Ending Fund Balance	23,359,869	12,851,998	36,211,867
Less: Restricted Program Carryovers	-	12,851,998	12,851,998
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	20,000	-	20,000
Stores Inventory	244,934	-	244,934
Less: Assigned Vacation Carryover	466,538	-	466,538
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	2,855,837	-	2,855,837
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	19,396,689	-	19,396,689
Fund 17 Projected End of Year Balance	-	-	-
Projected Reserves	<u>22,252,526</u>	<u>-</u>	<u>22,252,526</u>
	<u>April</u>	<u>March</u>	
Projected Reserve % 2022-23 ¹	23.38%	22.63%	
Projected Reserve % 2023-24 ²	23.15%	23.15%	
Projected Reserve % 2024-25 ²	18.53%	18.53%	

As a % of the Estimated Expense Total¹

Based on Multi-Year Projection at 2nd Interim- January 2023²

Prepared by Dr. Lisa Paisley
June 6, 2023

BACKGROUND:

In August 2022, Santee School District teachers in kindergarten through fifth grade began piloting State Board of Education approved science instructional materials. Over the past year, the pilot teacher committee has researched and analyzed three instructional programs, *Mystery Science*, *Savvas Elevate Science*, and *Amplify Science*.

In March 2023, the pilot committee rated the three programs against the following criteria and determined *Amplify Science* met or exceeded these criteria across the grade levels, kindergarten through fifth grade:

- Alignment to standards
- Increase mastery of reading and writing grade level literacy standards
- Access for all learners
- Inquiry based learning with materials support
- Balance between digital and non-digital materials
- Quality of assessment and student evidence of learning
- Quality and utility as an instructional resource
- Accessibility and responsiveness

Administration followed the recommended procedures for a district-wide instructional materials adoption as identified in Administration Regulation 6161.1. Pilot committee teachers showcased *Amplify Science* at school sites and presented key features of the program with all kindergarten through fifth grade teaching staff. After each school presentation, teachers voted for their preferred program. Results of the district-wide vote include 83% of the eligible staff voting and 79.8% of those who voted approved *Amplify Science* as the instructional materials for the district. The District Advisory Council also reviewed the three piloted programs and gave feedback specific to *Amplify Science*.

This evening, Dan Prouty, Alicen Boulais, and Charlene Stanley will provide the Board an overview of the pilot committee process and the recommendation to adopt *Amplify Science* instructional materials for kindergarten through fifth grade students.

RECOMMENDATION:

Administration recommends approval of the purchase of kindergarten through fifth grade Common Core-aligned instructional materials, *Amplify Science*.

This recommendation supports the following District goals:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The science instructional materials, *Amplify Science*, will cost \$2,000,000 approximately, to be paid for from fund 17 instructional materials set aside.

STUDENT ACHIEVEMENT IMPACT:

Providing students and teachers with science materials aligned to Next-Generation Science Standards will increase the focus and coherence of the district's science program, grades kindergarten through fifth.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.3.1.

Discussion and/or Action Item F.4.1.
Prepared by Tim Larson
June 6, 2023

Approval of Service Agreement
Between San Diego County
Superintendent of Schools and
Santee School District for Student
Wellbeing Sessions

BACKGROUND:

Students' experience and perception of safety is a priority in Santee School District. Panorama student survey data shows that greatest contributors to students not feeling safe at school is having mean rumors or lies spread about them and having been made fun of because of the way they look or talk.

To better understand student experiences and to address these concerns Santee School District has the opportunity to partner with the San Diego Office of Education to study, plan, and implement solutions for bullying behavior.

The purpose of the proposed partnership is to support DISTRICT to:

- A. Conduct student input sessions to obtain student voice and perspectives
- B. Utilize student voice to inform system changes
- C. Support with identifying the conditions/reasons for bullying
- D. Build capacity to address bullying in schools
- E. Implement District/School change ideas informed by student voice

RECOMMENDATION:

It is recommended that the Board of Education approve the Service Agreement between the San Diego County Superintendent of Schools and Santee School District.

FISCAL IMPACT:

The cost of the SDCOE support services through the Service Agreement is \$22,800.

STUDENT ACHIEVEMENT IMPACT:

Students learn best when they have a strong sense of belonging and feel safe at school.

Motion: _____ Second: _____ Vote: _____

Agenda Item F.4.1.

**SERVICE AGREEMENT BETWEEN
SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS
AND
SANTEE SCHOOL DISTRICT**

This Agreement is made and entered into by Santee School District, hereinafter referred to as DISTRICT, and San Diego County Superintendent of Schools, hereinafter referred to as SDCSS.

I. PURPOSE & SCOPE

The purpose of the proposed partnership is to support DISTRICT to:

- A. Conduct student input sessions to obtain student voice and perspectives
- B. Utilize student voice to inform system changes
- C. Support with identifying the conditions/reasons for bullying
- D. Build capacity to address bullying in schools
- E. Implement District/School change ideas informed by student voice

II. MEASURE OF SUCCESS

- A. Session feedback from participants
- B. Debrief sessions with school and district leadership
- C. Qualitative/Quantitative data collected by participants
- D. Observation data collected by facilitators

III. SDCSS and DISTRICT RESPONSIBILITIES

SDCSS and DISTRICT agree to undertake the following activities:

A. District Team Coaching and Support

- i. SDCSS will provide Santee School District Lead Team with eight, 2-hour sessions in person. Session content will focus on:
 - a. Analyzing district quantitative/qualitative data
 - b. Developing actions and services that address districtwide needs
 - c. Building capacity in leading and supporting districtwide change ideas
 - d. Small group problem solving and collaboration
 - e. Content aligned to the SDCSS Equity Blueprint
 - f. Small Group Learning Sessions and Support = \$4,800

B. District/ School Team Professional Learning

- i. SDCSS will provide DISTRICT with five, 5-hour sessions in person. Session content will focus on:
 - a. Building a deeper understanding of trends that themes communicated by students
 - b. Small group problem solving and collaboration
 - c. Supporting Implementation of change ideas that address bullying in schools
 - d. District/School Teams Professional Learning = \$18,000

C. Consultation Hours, to be conducted in person or via Phone/Zoom

- i. Thought partnering with District/School Leads
- ii. Feedback loop with District Lead

- iii. One on one support for District Lead when needed

IV. GENERAL TERMS AND CONDITIONS

1. Term of service. The Term of Agreement shall begin August 1, 2023, and end on June 30, 2024.

2. Cost and Payment.

The amount due for services provided to DISTRICT under the terms of this agreement, within 30 days of receipt of invoice. The total cost of agreement **shall not exceed TWENTY-TWO THOUSAND EIGHT HUNDRED DOLLARS (\$22,800)** and shall be inclusive of preparation, implementation, coaching and adjustments.

Invoicing schedule:

- November 30, 2023 → **\$11,400**
- March 30, 2024 → **\$11,400**

3. Termination. This Agreement may be cancelled prior to August 1, 2023, upon mutual written agreement between DISTRICT and SDCSS. In the event of cancellation of this Agreement, payment of fees for services provided will be immediately due and payable to SDCSS.

4. Independent Contractor. This is a joint venture. The parties understand that each of the parties and its employees, agents, officers, and associates are an independent contractor and not an employee, agent, officer, or associate of the other party. Funds will be used for administrative costs. Neither party will provide fringe benefits, including health insurance, holidays, paid vacation, workers compensation or any other employee benefit, for the benefit of the other party or its employees, agents, officers, and associates.

5. Indemnification. Each party hereby agrees to indemnify, defend and hold the other party, including its officers, agents and employees, harmless from any claim, demand, loss, claim, or damage (including attorney fees) to the indemnified party, or to other persons or property arising out of this Agreement, or the services to be performed hereunder, to the extent that the claim, demand, loss, claim or damage is caused by the indemnifying party's breach of any obligation contained in this Agreement or the intentional or negligent act of the indemnifying party or its officers, agents, and/or employees. This indemnity shall survive termination of this Agreement.

6. Tobacco-Free Facility. SDCSS is a tobacco-free facility. Tobacco use (smoked or smokeless) is prohibited at all times on all areas of SDCSS property.

7. Governing Law Venue. In the event of litigation, the Agreement and related matters shall be governed by and construed in accordance with the laws of the State of California. Venue shall be with the appropriate State or Federal court located in San Diego County.

8. Final Approval. This Agreement is of no force or effect until approved by signature by the San Diego County Superintendent of Schools or his designee, the Deputy Superintendent of Business Services/CBO.

9. Entire Agreement. This Agreement represents the entire Agreement and understandings of the parties hereto and no prior writings, conversations or representations of any nature shall be deemed to vary the provisions hereof. This Agreement may not be amended in any way except by a writing duly executed by both parties hereto.

V. SDCSS AND DISTRICT CONTACT INFORMATION

SDCSS

Valentin Escanuela (he/him)
Executive Leadership Coach, Equity Learning
and Leadership Services
San Diego County Office of Education
6401 Linda Vista Road
San Diego, CA 92111-7399
858-295-5528
vescanuela@sdcoe.net

SANTEE SCHOOL DISTRICT

Mike Olander
Director of Pupil Services & Student Wellbeing
Santee School District
9625 Cuyamaca Street
Santee, CA 92071
619-258-2233
Mike.Olander@santeesd.net

IV. EFFECTIVE DATE AND SIGNATURE

This Agreement shall be effective upon the signature of SDCSS and DISTRICT authorized officials. It shall be in force from **August 1, 2023, to June 30, 2024**. SDCSS and DISTRICT indicates agreement to this MOU by their signatures.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement.

**SAN DIEGO COUNTY
SUPERINTENDENT OF SCHOOLS**

SANTEE SCHOOL DISTRICT

Michael Simonson

Tim Larson

Name (Type or Print)

Name (Type or Print)

By (Authorized Signature)

By (Authorized Signature)

Deputy Superintendent, Chief Business Officer

Asst. Superintendent, Human Resources & Pupil Services

Title

Title

June 6, 2023

Date

Date

Item G. EMPLOYEE ASSOCIATION COMMUNICATION

Item H. BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS

Item I. CLOSED SESSION

Item J. RECONVENE TO PUBLIC SESSION

Item K. ADJOURNMENT

Agenda Items G, H, I, J, and K.